

EDHE - EDUCATION- HIGHER EDUCATION

EDHE 6099 Higher Education Administration Portfolio/Exit Exam (0-0-0)

A satisfactory grade in this course indicates completion of the portfolio requirement and exit exam for Higher Education Administration Masters students.

EDHE 6115 Introduction to Higher Education Administration (3-0-3)

Overview of the evolution and organization of American higher education. Examines the dominant philosophical, organizational, and managerial themes shaping the nation.

EDHE 6116 Introduction to Student Affairs (3-0-3)

This course serves as an introduction to (a) student personnel and student affairs professions; (b) the roles and functions of professionals in the field; (c) the populations the professions serve; (d) the college and university settings where the professions are practiced; (e) the skills and competencies required by the professions; and (f) contemporary issues and concerns within the professions.

EDHE 6117 History of Higher Education (3-0-3)

The goal of this course is to provide students with a critical understanding of the aims, mission, and practices of colleges and universities in the United States paying particular attention to the history of American higher education and the diverse groups seeking to participate in the governance, structure, growth, and development of postsecondary settings.

EDHE 6125 Higher Education Law and Ethics (3-0-3)

This course will be an exploration of the legal issues that affect the administration of postsecondary educational institutions. Emphasis will be on the legal environment of postsecondary institutions, legal processes, analysis, and problems incurred in the administration of colleges and universities. This course will explore key laws and legal concepts applicable to American institutions and will focus on how to weigh and balance the sometimes competing rights and responsibilities of institutions, faculty, staff, and students.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDHE 6135 Higher Education Finance and Budgeting (3-0-3)

This course is designed to provide students with an understanding of the budget considerations and processes at various levels within an institution. Special attention will be placed on the different roles and functions of budget officers and how finance and budgeting affect an institution's operations. This course examines the financial approaches suitable for public, private, non-profit, and for-profit institutions. Students will also learn how macroeconomic factors affect an institution's revenue and cost structures.

EDHE 6140 Introduction to Higher Education Administration (3-0-3)

Overview of the evolution and organization of American higher education. Examines the dominant philosophical, organization, managerial themes shaping the nation.

Restriction(s):

Enrollment limited to students concentration in Higher Education Admin Track.

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6145 Student Development Theory (3-0-3)

Introduces the theoretical frameworks that serve as a basis for the professional practice of student life practitioners within an institution of higher education. The frameworks encompass the (a) developmental orientation that emphasizes the value and importance of the major theories of student development; (b) the role of varying student developmental theoretical perspectives which serve as a foundation for conceptualizing student development work; (c) and sets the foundation to prepare student life professionals for their roles

EDHE 6146 Introduction to Student Affairs (3-0-3)

This course serves as an introduction to (a) student personnel and student affairs professions; (b) the roles and functions of professionals in the field; (c) the populations the professions serve; (d) the college and university settings where the professions are practiced; (e) the skills and competencies required by the professions; and (f) contemporary issues and concerns within the professions.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6147 Student Development Theory (3-0-3)

Introduces the theoretical frameworks that serve as a basis for the professional practice of student life practitioners within an institution of higher education. The frameworks encompass the (a) developmental orientation that emphasizes the value and importance of the major theories of student development; (b) the role of varying student developmental theoretical perspectives which serve as a foundation for conceptualizing student development work; (c) and sets the foundation to prepare student life professionals for their roles

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6148 The American College Student (3-0-3)

This course is intended to engage candidates in critical thinking about today's college students in respect to ways the higher education environment impacts learning, growth, and development. Candidates will focus on: (a) creativity, critical analysis and problem solving; (b) enhancement of written and oral communication skills; and (c) development of knowledge and expectations of contemporary college students, their environments, and interactions within institutions of higher education that influence their needs, satisfactions, recruitment, learning, and retention.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6155 The American College Student (3-0-3)

This course is intended to engage candidates in critical thinking about today's college students in respect to ways the higher education environment impacts learning, growth, and development. Candidates will focus on: (a) creativity, critical analysis and problem solving; (b) enhancement of written and oral communication skills; and (c) development of knowledge and expectations of contemporary college students, their environments, and interactions within institutions of higher education that influence their needs, satisfactions, recruitment, learning, and retention.

EDHE 6165 Leadership in Higher Education (3-0-3)

Leadership in Higher Education provides students with an exploration, discussion, and application of theories, concepts, and principals of leadership applied to higher education organizations. This course focuses on the study of governance of higher education institutions, stressing administrative roles and leadership in visioning distinctive organizational and environmental features of colleges, university and community colleges, and how these features affect the management of these organizations.

EDHE 6175 Institutional Research and Assessment (3-0-3)

The goal of this course is to provide an overview of assessment and evaluation as an inquiry process and review the philosophy and practice of assessment and evaluation in higher education. The course will examine the usefulness/appropriateness of program evaluation methodologies, theories of evaluation usage and practice, and theories of valuing. Emphasis will be on the components of assessment and evaluation that support the comprehensive planning, analysis, decision support, and management needs of an institution.

EDHE 6177 History of Higher Education (3-0-3)

The goal of this course is to provide students with a critical understanding of the aims, mission, and practices of colleges and universities in the United States. The course pays particular attention to the history of American higher education and the diverse groups seeking to participate in the governance, structure, growth and development of post-secondary settings in the United States. The focus of all discussions will be on the application of substantive learning and integration within the historical, political, sociological and philosophical foundations that have established contemporary post-secondary systems within American society.

Restriction(s):

Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6555 Selected Topics in Higher Education (3-0-3)

The course presents a broad examination of recent and anticipated issues in education that affects higher education today. The primary purpose of the course is for students to examine issues confronting the academy in today's global environment.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDHE 6698 Internship in Higher Education Administration (0-0-3)

This course provides students with an opportunity to gain practical experience, training, and skill development in higher education administration. Internships provide a field-based learning experience in various career paths in within higher education and help students determine long-term career paths. Students will be provided opportunities to strengthen resumes, work in collaborative teams, and learn first-hand the organizational structure and inner workings of higher education institutions

EDHE 6699 Advanced Internship in Higher Education Administration (0-0-3)

This course provides students with an opportunity to gain practical experience, training, and skill development in higher education administration. Advanced internships provide a field-based learning experience in a specific career paths in within higher education and help students determine long-term career goals. Students will be provided opportunities to strengthen resumes, work in collaborative teams, and learn first-hand the organizational structure and inner workings of higher education institutions.

EDHE 8102 Academic Affairs (3-0-3)

This course will emphasize academic leadership concepts that relate to organizational structure, staff productivity, and leadership in the change process with respect to curriculum, instruction, faculty development, and faculty personnel policies in higher education. Special attention is given to teaching-learning environments and the factors that shape them. The course will focus on internal stakeholders, organizational structures, and processes, as well as intra-institutional relationships that exert pressure on the academic core and impact institutional priorities, strategies, and activities.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8103 Finance and Administrative Affairs (3-0-3)

This course involves an exploration of the functional areas/skills that contribute to the effective administration of higher education institutions. Emphasis will be placed on planning, leadership, personnel administration, and facility management. The course will focus on higher education finance which impacts all aspects of college and university operations.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8110 Policy and Politics of Higher Education (3-0-3)

This course is designed to provide frameworks and approaches to the policy and politics of higher education. Politics contributes heavily to policy development and policy implementation. The course will include: policy analysis and policy development; the identification of issues appropriate for policy study in postsecondary institutions; the political climate in higher education; the relationships with both internal and external constituents and the governance of higher education. The course will focus on, but not be limited to, the governance structure and policy-making process in American higher education, current legislative developments, state political agenda, and the role of educating an increasingly diverse student population.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8112 Higher Education Student Services (3-0-3)

This course examines the role of student affairs administrators in student success in higher education. Course activities will consider the organization and administration of student affairs through study of theories, research, and methods, and students as well as the application of theory to practice.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8115 The Two-Year College (3-0-3)

This course examines the educational mission of the two-year postsecondary institution and clarifies the philosophical, pedagogical, administrative and organizational underpinnings of two-year institutions with emphasis on their historical development, student clientele, and unique educational mission.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8123 Research in Higher Education (3-0-3)

The purpose of this course is to begin to prepare students to undertake a major research study, specifically the dissertation. Requirements and expectations of doctoral candidates, as well as technology that can be used will be addressed. This course will assist the doctoral candidate to refine and/or define a dissertation topic and develop the rationale for a particular research agenda.

Restriction(s):

Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Doctor of Education degree.

EDHE 8125 Educational Evaluation (3-0-3)

This course provides an overview of educational evaluation and assessment practices that enable learning organizations to use data for decision making. It contains information that is both practical and theoretical in nature. In this course, theoretical and philosophical components will be analyzed, but the theories will be translated into practical situations and solutions to current problems.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8126 Enrollment Services and Management (3-0-3)

This course will address the data-centric enrollment management process within higher education, including how to recruit, admit, and retain students. The students will gain the evidence-based skills necessary to understand the tactics for successful onboarding and continued retention of students, as well as the structures and approaches aimed at improving student achievement and persistence.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8698 Internship in Higher Education (0-6-3)

This course identifies various types of institutions of higher education and the characteristics of effective higher education leadership. Students will explore these issues in higher education through practicum experiences augmented by periodic seminar dialogue during the semester. The course provides job-specific experience in a campus setting under professional supervision provided by practicing professionals and Columbus State University faculty; designed to provide the student with experiences requiring an increasing degree of self-direction and responsibility.

Repeatability: Repeatable for credit up to 1 times or 6 hours.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8720 Current Issues in Higher Education (3-0-3)

The course presents a broad exploration of contemporary issues influencing higher education. The primary purpose of the course is for students to examine issues confronting the academy in today's global environment.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDHE 8839 Directed Study in Higher Education (0-0-3)

This course provides students an opportunity to examine a topic of interest related to issues confronting the academy in today's global environment within the context of dissertation research.

Repeatability: Repeatable for credit up to 3 times or 12 hours.

Restriction(s):

Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Doctor of Education degree.