

EDCI - EDUCATION - CURR & INSTR

EDCI 2405 Elementary Practicum in Computer Science (1-1-1)

Supervised participation in planning, instructing, and assessing student learning in computer science in a P-2 classroom.

Restriction(s):

Enrollment limited to Freshman, Sophomore, Junior or Senior students.

EDCI 3455 Practicum I for Middle-Grades and Secondary Education (0-4-2)

A field-based course linked to requirements in middle grades, foreign language, or a secondary education program (English, mathematics, science, social studies): emphasis on observation, supervised tutorials, and guided participation in planning, instructing, and assessing student learning. Admission to Teacher Education required. (Course Fee Required)

Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 3456 Practicum for Middle-Grades and Secondary Science (0-6-3)

Prerequisite: Admission to Teacher Education. Designed to provide preservice science teacher candidates with experiences working with middle grades and secondary students by participating in and developing science activities at the Coca Cola Space Science Center, Oxbow Meadows, or other approved sites.

Prerequisite(s): Admitted to Teacher Education with a score of Y

Restriction(s):

Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

Enrollment limited to students major in Secondary Ed - Biology, Secondary Ed - Chemistry, Secondary Ed - Science, Biology - Teacher Cert, Chemistry - Teacher Cert, Biology - Teacher Cert or Secondary Ed - Earth Science.

Enrollment limited to students in a Bachelor of Arts or Bachelor of Science in Educ. degrees.

Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

EDCI 3475 Practicum I in Middle and Secondary Education (1-1-1)

A field-based course linked to requirements in middle grades or a secondary education program (English, mathematics, science, social studies): emphasis on observation, supervised tutorials, and guided participation in planning, instructing, and assessing student learning. (S/U grading) (Course Fee Required)

Restriction(s):

Enrollment limited to Sophomore, Junior or Senior students.

EDCI 4206 InTech: Middle Grades & P-12 Preservice Teachers (1-2-2)

Prerequisite: Admission to Teacher Education. This course immerses preservice teachers in a technology-rich learning environment to build skills in use of modern technology, integration of QCC objectives, new designs for teaching and learning, classroom management, and enhanced pedagogical practice. Must be taken with a field-based course within the major.

Restriction(s):

Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

Enrollment limited to students major in Middle Grades Education.

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 4425 Practicum in Secondary Mathematics (0-6-3)

Prerequisite: Admission to Teacher Education. **Corequisite:** EDSE 5125U. Supervised participation in planning, instructing, and assessing student learning in a high school mathematics classroom.

EDCI 4455 Practicum II for Middle Grades and Secondary Education (0-4-2)

Prerequisite: Admission to Teacher Education; **Co-requisite:** enrollment in selected methods/curriculum courses determined by major. The second of two practica linked to requirements in a middle grades, secondary or foreign language education program with in-depth supervised participation in planning, instructing, and assessing student learning.

Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 4475 Practicum II for Middle/Secondary Education (1-4-3)

The second of two practica linked to requirements in a middle grades, secondary or foreign language education program with in-depth supervised participation in planning, instructing, and assessing student learning. (S/U grading) (Course fee required)

Restriction(s):

Enrollment limited to Sophomore, Junior or Senior students.

EDCI 4485 Student Teaching (0-40-10)

Prerequisites: Admission to Teacher Education and Student Teaching. Observation, participation, and instruction in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)

Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 4698 Teaching Internship (0-(8-40)-(0-5))

Prerequisite: Admission to the Internship Program. An internship experience for provisionally certified teachers seeking initial certification in Georgia. Cooperative supervision and evaluation from university and school district personnel. Successful completion of two semesters of internship required.

Prerequisite(s): Admitted to Teacher Education with a score of Y

Repeatability: Repeatable for credit up to 98 times or 10 hours.

Restriction(s):

Enrollment limited to students in the College of Educ Health Prof, College of the Arts or Department Prerequisite colleges.

EDCI 5555G Selected Topics in Curriculum and Instruction ((0-6)-(0-12)-(1-6))

Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 5555U Selected Topics in Curriculum and Instruction ((0-6)-(0-12)-(1-6))

Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.

Restriction(s):

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 5757G edTPA Support ((0-3)-0-(0-3))

Teacher performance assessment, edTPA, retake remediation and/or support.

Restriction(s):

Enrollment limited to Degree - Graduate or Teacher Cert - Graduate students.

EDCI 5757U edTPA Support ((0-3)-0-(0-3))

Teacher performance assessment, edTPA, retake remediation and/or support.

Restriction(s):

Enrollment limited to Senior students.

EDCI 6000 Induction into Elementary Education (0-0-0)

This course provides an introduction to the history of the elementary education profession including current trends. It is designed to help students understand the expectations and responsibilities of becoming a part of a professional community.

EDCI 6118 Teaching Composition in Grades 4-12 (3-0-3)

Curriculum and methods for teaching writing in grades 4-12, with analysis of NCTE/IRA Standards. Focus on the teacher as writer using the workshop approach.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6158 Trends and Issues in Middle Grades and Secondary Education (2-0-2)

A survey of contemporary trends and issues affecting middle-grades and secondary curriculum and teaching. Consideration of school reform, technology, multi cultural/global perspectives, national standards, and inclusion.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6159 Integrating Multicultural/Global Studies Throughout the Curriculum (3-0-3)

An examination and study of literature, curricula, and psychological issues that recognize and appreciate ethnic differences within an education setting.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6225 Foundations of Education - American Education (2-0-2)

Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. An examination of contemporary American education and issues, such as motives for teaching, the challenges of teaching, ethical and legal issues in education today, and creating a community of learners.

Repeatability: Repeatable for credit up to 98 times or 8 hours.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6226 Foundations of Education - Instructional Applications (0-4-2)

Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. Students will become familiar with several methods and strategies for planning lessons and units of study and will then develop units and lessons in their content area. This course contains a 40-hour field experience (20 hours in general education and 20 hours in special education).

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6227 Foundations of Education - Human Development, Motivation, and Learning (2-0-2)

Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. The interrelationships between human development, teaching and learning, including stage theories of development and age characteristics of learners, understanding cultural diversity and socioeconomic differences, motivation and classroom management.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6228 Foundations of Education - Special Education (3-0-3)

Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. Emphasis is placed on meeting the needs of learners with exceptionalities in general education programs. Required adaptations and modifications and available resources and services for these learners are stressed. Following a general overview, students will be provided with information on basic characteristics of learners with exceptionalities as well as effective practices for planning, implementing, and/or assessing instruction.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6255 Teacher Inquiry and Investigation (2-2-3)

Prerequisite: EDUF 6116. Prerequisite: 18 graduate hours completed at CSU. An individualized action research oriented course related to inquiry into and investigation of the graduate student's effectiveness as a teacher in his or her content specialty. Presentation at the Teacher Education Graduate Symposium or at another approved professional meeting is required.

Prerequisite(s): EDUF 6116

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6411 Clinical Experience (0-6-3)

Provides the teacher candidate an opportunity to apply learning to real classroom situations in grades 4-8, 6-12, or P-12 based on certification requirements. Includes experiences in planning, instructing, evaluating, and performing other teaching-related duties.

Prerequisite(s): EDSE 6116 with a minimum grade of C or EDMT 6215 with a minimum grade of C or EDSE 6145 with a minimum grade of C or EDUT 6145 with a minimum grade of C or EDSC 6215 with a minimum grade of C

EDCI 6412 Student Teaching (0-40-3)

A continuation of EDCI 6411. An intensified learning experience consisting of observation, participation, instruction, and assessment in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty.

Prerequisite(s): Admitted to Teacher Education with a score of Y and EDCI 6411 with a minimum grade of C

EDCI 6455 Practicum in History Education (0-0-(1-3))

Prerequisite: Admission to M.A.T. program in History Education. Corequisite: Concurrent enrollment in EDSE 6145. A field experience with supervised participation in planning, instructing, and assessing student learning. (Course Fee Required)

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6456 Middle Grades and Secondary Practicum (0-4-2)

Prerequisite: Admission to Teacher Education. Corequisite: Enrollment in approved methods/curriculum course determined by major. Supervised participation in planning, instruction, and assessing of student learning in middle grades or secondary classrooms.

Prerequisite(s): Admitted to Teacher Education with a score of Y

Repeatability: Repeatable for credit up to 2 times or 6 hours.

EDCI 6485 Student Teaching (0-0-(9-10))

Prerequisite: Admission to Teacher Education. An intensified learning experience consisting of observation, participation, and instruction in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)

Prerequisite(s): Admitted to Teacher Education with a score of Y

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 6555 Selected Topics in Education ((1-3)-0-(1-3))

Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.

Repeatability: Repeatable for credit up to 2 times or 9 hours.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 6599 Directed Studies in Education ((1-3)-0-(1-3))

Prerequisite: Approval of Department Chair. An intensive study of some aspect of teaching and learning. Course may be taken two times for credit when areas of study differ.

Restriction(s):

Enrollment limited to students in a Master of Education or Specialist in Education degrees.

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 6698 Teaching Internship (0-0-(3-9))

Prerequisite: Approval of Department Chair. An internship for working teachers establishing credit for initial certification in Georgia. Outcomes-based assessment and portfolio development. May be repeated for a total of 24 hours credit.

Repeatability: Repeatable for credit up to 98 times or 24 hours.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

EDCI 6796 Introduction to Teaching and Inquiry-Based Instruction (3-0-3)

An introduction to the theory and practice that is necessary to design and deliver effective instruction in grades 6-12.

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 7013 Specialist Portfolio Exit (0-0-0)

Graduating EdS candidates exhibit their learning through the program in a culminating portfolio during their last semester. Satisfactory grade in this course indicates completion of the specialist portfolio for the EdS Program.

Prerequisite(s): EDCI 7111 and EDCI 7112

EDCI 7111 Specialist Portfolio Orientation (1-0-1)

This course introduces the EdS Specialist portfolio assessment, its components, structure, rubrics, and expected level of success criteria. EdS candidates understand the purpose of a portfolio assessment and begin working with the portfolio template.

EDCI 7112 Specialist Portfolio Midpoint Review (1-0-1)

Midpoint review of the specialist portfolio provides feedback for the EdS candidates. EdS candidates should have a working draft of their portfolio with components from the coursework completed up until that point. Students must complete 15 credit hours of coursework in the program before taking this course.

Prerequisite(s): EDCI 7111

EDCI 7115 K-12 Curriculum Studies: English Language Arts (3-0-3)

Curriculum theory, design, and evaluation in English language arts, K-12. Analysis of NCTE/IRA Standards and model curricula.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

EDCI 7119 Specialist Project Proposal (1-0-1)

This course is designed to guide candidates in developing a proposal for the capstone specialist project. (S/U grading)

Prerequisite(s): (EDUF 7117 with a minimum grade of C and EDUF 7118 with a minimum grade of C)

Restriction(s):

Enrollment is limited to Graduate Level level students.

EDCI 7121 Integrating Multicultural Approaches into Project-based Instruction (2-0-2)

An examination and study of literature, curricula, psychological issues, and teaching practices related to cultural diversity in education settings. Critically examines how traditional education promotes or hinders student success; identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. Students will use culturally relevant and critical pedagogy to develop and implement lessons for social justice. Students will also use methods of project-based instruction to create lessons that engage learners with a real world challenge in the context of multicultural education.

EDCI 7125 Curriculum Studies: Mathematics Education (3-0-3)

Curriculum theory, design, and evaluation in mathematics education. Analysis of National Council of Teachers of Mathematics Standards and model curricula.

EDCI 7129 Planning and Managing Educational Technology (3-0-3)

This course provides an in-depth look at what it takes to develop a plan for system-wide implementation of instructional technology, with a focus on planning and management skills. Learners will participate in the development of a strategic instructional technology plan using strategies to evaluate current and future applications of technology in educational environments. Techniques, strategies, resources, and tools for designing, developing, implementing and evaluating critical aspects of leadership in instructional technology issues will be addressed.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the College of Educ Health Prof college.

EDCI 7158 Leadership in the Curriculum Change Process (3-0-3)

A consideration of the curriculum process related to providing leadership in planned curriculum change. The course leads to producing a proposal for the specialist project.

Prerequisite(s): EDUF 7116

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7159 Assessment in Teaching and Learning (3-0-3)

Prerequisites: Admission to specialist or doctoral program. Study of methodologies, instruments, and procedures in assessing P-12 students, their environments, and school/system educational programs in an effort to raise student achievement.

Restriction(s):

Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7359 Specialist Project (0-0-(1-2))

A capstone course through which candidates demonstrate their knowledge, problem-solving, and leadership skills. (S/U grading.)

Prerequisite(s): EDCI 7119 with a minimum grade of S

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7660 Practicum I (3-0-3)

This course is a supervised practice in an approved instructional setting. A member of the faculty maintains close supervision. A minimum grade of "B" is required for this course.

Restriction(s):

Enrollment limited to students in the GeorgiaOnMyLine campus.

EDCI 7899 Directed Studies in Education (0-0-(1-3))

Prerequisite: Approval of Department Chair. An intensive study of some aspect of teaching and learning. Course may be taken two times for credit when areas of study differ.

Repeatability: Repeatable for credit up to 1 times or 6 hours.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 8115 Diversity in Education (3-0-3)

This course will deepen the doctoral candidates' understanding of how culture affects students, classroom teachers, and school leaders from a historical perspective to practical considerations.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8116 Trends and Issues in Curriculum Studies (3-0-3)

Develops a comprehensive understanding of modern curricular trends, including historical data and current research with emphasis on aims, purposes, and outcomes of curricula changes. The needs and barriers for effective curriculum implementation will be identified and critiqued.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8117 Professional Development and Learning (3-0-3)

Examination of research-based models of effective professional development and the identification of professional development needs at the individual and group level will prepare educators to plan and identify appropriate resources for effective professional development based on reflective practice and student performance data.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8157 Quality Assessment and Evaluation (3-0-3)

This course provides an overview of national and international educational evaluation and assessment practices, principles, and policies. It is designed to help teachers, administrators, and researchers understand and improve student achievement.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8167 Curriculum Development and Reform (3-0-3)

This course offers exploration and analysis of issues in curriculum development and reform. This course prepares students to be curriculum leaders and theorists that create new ideas and knowledge based on their readings, experiences, beliefs, and practices.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8177 Curriculum Design and Evaluation (3-0-3)

This course is a doctoral seminar to the field of curriculum design. The focus of the course is how curriculum is designed for various purposes and how curriculum can be evaluated to determine productivity and performance.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8187 Applications of Neurological Research to Student Learning (3-0-3)

Advanced critical examination of research and theories relevant to effective teaching, including neurological underpinnings of effective instructional practices, brain-based instruction, learning style theories, multiple intelligence theory, emotional intelligence theory, and other relevant research-based and theoretical frameworks.

Restriction(s):

Enrollment limited to students in a Doctor of Education degree.

EDCI 8555 Selected Topics in Education ((1-3)-0-(1-3))

Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.

Repeatability: Repeatable for credit up to 3 times or 9 hours.

Restriction(s):

Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.