

EDAT - EDUCATION- ACCOMPLISHED TEACHING

EDAT 6000 Professional Decision Making (3-0-3)

GOML

Restriction(s):

Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching or Master of Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.
Enrollment limited to students in the GeorgiaOnMyLine campus.

EDAT 6001 Using Assessment to Improve Teaching and Learning (0-0-3)

GOML

Restriction(s):

Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Columbus State University or GeorgiaOnMyLine campuses.

EDAT 6010 Capstone Portfolio (0-0-0)

Students will compile artifacts gathered from various courses in the program and reflect on their learning in relation to program standards.

EDAT 6115 Knowledge of Students and Their Learning (3-0-3)

Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Curriculum & Instruction in Accomplished Teaching. Requires students to participate in critical examination of research and theories relevant to effective teaching and learning, student and teacher motivation, at-risk students, classroom management, variability in student learning, self-esteem, behavioral learning, cognitive learning, social learning, brain-based learning, multiple intelligences, and assessment. Includes an action research planning project. (Course Fee Required)

Restriction(s):

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Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.
Enrollment limited to students in the GeorgiaOnMyLine campus.

EDAT 6119 Infusing 21st Century Technology across the Content Areas (3-0-3)

Prerequisite: Bachelors Degree and valid teaching certificate. This course is designed to provide students the opportunity to acquire skills and practice in selecting, using, producing, and managing 21st century instructional technology tools in the PreK-12 classroom. The course teaches teachers how to infuse technology into all aspects of teaching and learning. Teachers learn how to design technology-infused projects that will motivate students and help them meet specific curricular standards.

Restriction(s):

Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
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EDAT 6125 Culturally Responsive Classroom Management (3-0-3)

This course will examine the role culture plays in teaching and learning. This course includes a strong emphasis on developing knowledge about the culture and backgrounds of students and their families in order to establish an effective classroom learning environment.

EDAT 6126 Positive Psychology for Educators (3-0-3)

This course will provide an introduction to positive psychology. The students will explore the key concepts, research, techniques, and exercises that enhance human flourishing. In addition, the benefits of building potential resources and capacities at multiple levels, including people, groups, and communities, will be explored within educational contexts.

EDAT 6127 Writing Across the Curriculum (3-0-3)

This course will provide students with an understanding of the various aspects of writing, the establishment of a common language for teaching and assessing student writing, and practical methods for effectively teaching the tools of self-assessment.

EDAT 6159 Multicultural Studies across the Curriculum (3-1-3)

Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Accomplished Teaching. Examines professional literature, curricula, and teaching practices related to cultural diversity in education settings. Critically examines how traditional education promotes or hinders student success; identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. Includes a 10-hour field experience in which teachers explore the cultural resources of the communities in which they work.

Restriction(s):

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EDAT 6217 Literacy and Learning Strategies Across the Curriculum (2-2-3)

Prerequisite: Bachelors Degree and valid teaching certificate. This course investigates reading-writing-learning connections and strategies for developing content literacy in mathematics, science, English language arts, and social science. Application to P-12 classroom is required as well as reflective evaluation of content literacy research.

Restriction(s):

Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
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EDAT 6226 Curriculum Design for Student Achievement (2-2-3)

Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Accomplished Teaching. Investigates best practices in curriculum development, curriculum alignment reflecting state and national standards, and assessment in ensuring high student achievement. The course explores subject-specific pedagogical content, related content areas, inclusion of resources and technology that enhance curriculum development and implementation in the classroom. Includes a thirty-hour field experience in the public school environment in activities related to curriculum development and alignment. A curriculum development or curriculum alignment project will be submitted as partial requirement for the successful completion of the course.

Restriction(s):

Freshman, Sophomore, Junior or Senior students may **not** enroll.
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.
Enrollment limited to students in the Columbus State University or GeorgiaOnMyLine campuses.

EDAT 7100 Research Methodology in Education (3-0-3)

GOML

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EDAT 7131 Enhancing Student Performance (3-0-3)

GOML

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EDAT 7132 Framework for Teaching (3-0-3)

GOML

Restriction(s):

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Enrollment limited to students in the College of Educ Health Prof college.

EDAT 7133 Trends, Issues, Research in Education (3-0-3)

GOML

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