## HISTORY (BA) - RESEARCH \& ANALYSIS TRACK

## Program Overview

Located on the RiverPark campus in uptown Columbus, Georgia, the department houses faculty with expertise in European, Islamic, Latin American, African American, Medieval, Military, and United States history. Courses in Urban Geography, Cultural Geography, and Geographic Information Systems enhance the research and employment opportunities of our graduates. Class size is small, and faculty members advise all majors and remain actively involved in their academic progress. The department organizes trips to local and regional historical sites, leads study abroad programs, and provides numerous internships and other learning opportunities.

Only a handful of history majors become historians. Some grow to be history teachers, many others move on to a different career. Indeed, people trained in liberal arts, and in history in particular, are well equipped to succeed in a variety of fields, from business to law, from archive and library sciences to politics, from administration to art. And yet, a degree in history promises much more than a fulfilling job.

History students understand the complexity of the human experience. They are exposed to its diversity as they learn about peoples and societies around the world, and as they think about how these changed over time. They see how various individuals and groups interacted in different settings, and reflect on the reasons why people acted the way they did, and on the consequences of their choices. They respect these differences, while working to understand their origin and evolution.

## Career Opportunities

A degree in history offers a wide variety of job and career opportunities ranging from teaching to business, from journalism to law school, from working in libraries/archives to museums.

Indeed, a degree in history offers a wide range of skills that can be applied very broadly.

## Historians as Educators

- Elementary Schools
- Secondary Schools
- Postsecondary Education
- Historic Sites and Museums


## Historians as Researchers

- Museums and Historical Organizations
- Cultural Resources Management and Historic Preservation
- Think Tanks


## Historians as Communicators

- Writers and Editors
- Journalists
- Documentary Editors
- Producers of Multimedia Material

Historians as Information Managers

- Archivists
- Records Managers
- Librarians
- Information Managers


## Historians as Advocates

- Lawyers and Paralegals
- Litigation Support
- Legislative Staff Work
- Foundations


## Historians in Businesses and Associations

- Historians in Corporations
- Contract Historians
- Historians and Nonprofit Associations


## Program of Study



| ARTH 2125 | Introduction to the History of Art I- Prehistoric through Gothic |  |
| :---: | :---: | :---: |
| ARTH 2126 | Introduction to the History of Art II-Renaissance through Modern |  |
| MUSC 1100 | Music Appreciation |  |
| THEA 1100 | Theatre Appreciation |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Select one Humanities course |  | 3 |
| ENGL 2111 | World Literature I |  |
| ENGL 2112 | World Literature II |  |
| ITDS 1774 | Introduction to Digital Humanities |  |
| PHIL 2010 | Introduction to Philosophy |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Core IMPACTS Area : Communicating in Writing |  | 6 |
| ENGL 1101 | English Composition I | 3 |
| ENGL 1102 | English Composition II | 3 |
| Core IMPACTS Area : Technology, Mathematics, and Sciences ${ }^{1}$ |  | 7-11 |
| ANTH 1145 | Human Origins | 3 |
| ASTR 1105 | Descriptive Astronomy. The Solar System | 3 |
| ASTR 1106 | Descriptive Astronomy: Stars and Galaxies | 3 |
| ASTR 1305 | Descriptive Astronomy Lab | 1 |
| ATSC 1112 | Understanding the Weather | 3 |
| ATSC 1112L | Understanding the Weather Lab | 1 |
| BIOL 1125 | Contemporary Issues in Biology Non-Lab | 3 |
| BIOL 1215K | Introductory Biology | 4 |
| BIOL 1225K | Contemporary Issues in Biology with Lab | 4 |
| $\begin{aligned} & \text { CHEM } 1151 \\ & \& 1151 \mathrm{~L} \end{aligned}$ | Survey of Chemistry I and Survey of Chemistry I Lab | 4 |
| $\text { CHEM } 1152$ $\text { \& } 1152 \mathrm{~L}$ | Survey of Chemistry II and Survey of Chemistry II Lab | 4 |
| $\begin{aligned} & \text { CHEM } 1211 \\ & \& 1211 \mathrm{~L} \end{aligned}$ | Principles of Chemistry I and Principles of Chemistry I Lab | 4 |
| $\begin{aligned} & \text { CHEM } 1212 \\ & \& 1212 \mathrm{~L} \end{aligned}$ | Principles of Chemistry II and Principles of Chemistry II Lab | 4 |
| CPSC 1105 | Introduction to Computing Principles and Technology | 3 |
| CPSC 1301K | Computer Science I | 4 |
| ENVS 1105 | Environmental Studies | 3 |
| ENVS 1105L | Environmental Studies Laboratory | 1 |
| ENVS 1205K | Sustainability and the Environment | 4 |
| GEOG 2215 | Introduction to the Geographic Information Systems | 3 |
| GEOL 1110 | Natural Disasters: Our Hazardous Environment | 3 |
| GEOL 1121 | Introductory Geoscience I: Physical Geology | 3 |
| GEOL 1121L | Introductory Geoscience I: Physical Geology Lab | 1 |
| GEOL 1122 | Introductory Geo-sciences II: Historical Geology | 3 |
| GEOL 1322 | Introductory Geo-sciences II: Historical Geology Lab | 1 |
| GEOL 2225 | The Fossil Record | 4 |
| PHYS 1111 <br> \& PHYS 1311 | Introductory Physics I and Introductory Physics I Lab | 4 |
| PHYS 1112 <br> \& PHYS 1312 | Introductory Physics II and Introductory Physics II Lab | 4 |
| PHYS 1125 | Physics of Color and Sound | 3 |



## Major Requirements

## Code <br> Title <br> Credit Hours

## Core Requirements

Complete the core requirements for this program 45
Core Total 45
Field of Study Requirements
Foreign Language 10023
Foreign Language 20013
HIST 1111 World History to 1500
HIST 1112 World History since 1500
HIST 2111 U. S. History to 18653
or HIST 2112 U. S. History since 1865
Select one of the following: 3
ANTH 2105 Ancient World Civilizations
ARTH 2125 Introduction to the History of Art I-Prehistoric through Gothic

| ARTH 2126 | Introduction to the History of Art II- Renaissance <br> through Modern |
| :--- | :--- |
| ARTH 2127 | Intro to Non-Western Art |
| ECON 2105 | Principles of Macroeconomics |
| GEOG 1101 | World Regional Geography |
| GEOG 2215 | Introduction to the Geographic Information <br> Systems |
| ITDS 2107 | Modern Latin America |
| POLS 2101 | Introduction to Political Science |
| Field of Study Requirements Total | 18 |


| Requirements for the Major |  |  |
| :---: | :---: | :---: |
| Minimum grade of C is required |  |  |
| HIST 1000 | History Convocation (Five semesters) | 0 |
| HIST 3125 | Historical Methods | 3 |
| HIST 4795 | Senior Research Seminar | 3 |
| Select three 3000-level courses with at least one course in U.S., European, and world history (see below) |  |  |
| Select three 5000-level U.S. history/geography/world history/ European history courses with at least one course in U.S. history and one in either European or world history (see below) |  |  |
| Requireme | the Major Total | 24 |

## Major Electives

Minimum grade of C is required
Select 6 to 9 credits of HIST, GEOG, or PHIL courses 3000-level or 6-9 above
Select 15 to 18 hours within one of the following:
Minor other than History; Geographic Information Systems and
Science Certificate; Cinema Studies Certificate; European Union
Certificate; Latin American Studies Certificate; or courses leading
to teacher certification
Total: Major Electives 24

## General Electives

Select 12 credits12

The department strongly encourages students to complete a Foreign Language through the 2002 level, especially for those who plan to pursue graduate study.
General Electives Total 12

| Total Credit Hours | 123 |
| :--- | :--- |

Program Map

| Course | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| First Year |  |  |
| Fall | English Composition I (minimum grade of |  |
| ENGL 1101 | C) | 3 |
| MATH 1001 | Quantitative Skills and Reasoning (or <br> higher ) STAT 1401 Elementary Statistics preferred | 3 |
| Area B1 | COMM 1110 Public Speaking or foreign <br> language 1001, 1002, 2001, 2002 | 3 |
| AREA D | Science w/ Lab | 3 |
| HIST 1111 | World History to 1500 | 3 |
| HIST 1000 | History Convocation | 0 |
|  | Credit Hours | 16 |

## Spring

| ENGL 1102 | English Composition II (minimum grade of <br> C) | 3 |
| :--- | :--- | ---: |
| HIST 2111 | U. S. History to 1865 | 3 |
| AREA F | Foreign Language 1002 | 3 |
| HIST 1112 | World History since 1500 | 3 |
| Area B2 | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 |  |
|  | $(1 ;$ may be repeated with different topic), | 2 |
|  | PERS 1507 (2) |  |
| AREA W | PEDS Course | 1 |
| HIST 1000 | History Convocation | 0 |
|  | Credit Hours | $\mathbf{1 5}$ |

## Second Year

Fall

| AREA F | Foreign Language 2001 | 3 |
| :--- | :--- | :--- |
| KINS 1106 | Lifetime Wellness | 2 |

or PHED 1205 or Concepts of Fitness

| AREA H | Minor $^{1}$ | 3 |
| :--- | :--- | ---: |
| POLS 1101 | American Government | 3 |
| AREA C | Humanities Elective | 3 |
| HIST 1000 | History Convocation | 0 |
|  | Credit Hours | $\mathbf{1 4}$ |


| Spring <br> Area D | Science/Tech/Math Preferred course is GEOG <br> 2215 Intro to GIS | $3-4$ |
| :--- | :--- | ---: |
| HIST 2112 | U. S. History since 1865 | 3 |
| AREA H | Minor ${ }^{1}$ | 3 |
| HIST 3125 | Historical Methods (minimum grade of C) | 3 |
| AREA C | Fine Arts Elective | 3 |
|  | Credit Hours | $\mathbf{1 5 - 1 6}$ |

Third Year
Fall

| AREA I | General Elective | 3 |
| :--- | :--- | ---: |
| AREA E | World Cultures Course | 3 |
| AREA H | Minor $^{1}$ | 3 |
| AREA I | General Elective | 3 |
| AREA H | HIST or GEOG 3000-level or above <br> (minimum grade of C) | 3 |
| AREA G | HIST 5000-level (U.S.) (minimum grade of | 3 |
|  | C) | $\mathbf{1 8}$ |

Spring
AREA E Behavioral Science Elective 3
AREA F Elective ${ }^{2} 3$
AREA G HIST 5000-level (European or Non-Western) 3
(minimum grade of C )
AREA H Minor ${ }^{1} 3$
AREA G HIST 3000-level (European) (minimum 3

| HIST 1000 | History Convocation | 0 |
| :--- | :--- | ---: |
|  | Credit Hours | $\mathbf{1 5}$ |

## Fourth Year

Fall

| AREA G | HIST 5000-level (U.S., European, or Non- |
| :--- | :--- | ---: |
|  | Western) (minimum grade of C) | 3


| Spring |  |  |
| :--- | :--- | ---: |
| HIST 4795 | Senior Research Seminar (minimum grade <br> of C) | 3 |
| AREA H | HIST or GEOG 3000-level or above <br> (minimum grade of C) | 3 |
| AREA H | Minor $^{1}$ | 3 |
| AREA I | General Elective $^{\text {AREA G }}$ | HIST 3000-level (world) (minimum grade of |
|  | C) | 3 |
|  | Credit Hours | 3 |
|  | Total Credit Hours | $\mathbf{1 5}$ |
|  |  | $\mathbf{1 2 3}$ |

${ }^{1}$ Depends on the specific Minor.
${ }^{2}$ GEOG 1101 World Regional Geography, GEOG 2215 Introduction to the Geographic Information Systems, etc.

- Area H Program Electives Required Hours: 24.
- "C" or better required in HIST and GEOG courses used in this area. Select 6 to 9 hours of HIST or GEOG courses 3000-level or above.
- History majors must choose a Minor. If a Minor requires 15 hours, the student must take 9 hours of Area H program electives. If a Minor requires 18 hours, the students must take 6 hours of Area H program electives.


## Admission Requirements

There are no program specific admission requirements.

## Additional Program Requirements

Students seeking the B.A. in History must earn grades of C or better in all HIST and GEOG courses in Areas G and H .

