

# HISTORY (BA) - SECONDARY EDUCATION TRACK

## Program Overview

The B.A. program in History and Secondary Education at Columbus State University provides basic and advanced content and pedagogical studies that develop expertise in the teaching of diverse secondary social studies students. Students explore important historical themes and concepts, analyze and model effective instructional strategies, and practice the skills they learn in a variety of secondary school settings.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the certification page (<https://www.columbusstate.edu/education-and-health-professions/cqtl/certification.php>) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

## Career Opportunities

The B.A. program in History and Secondary Education leads to entry level certification and qualifies students to teach in grades six through twelve (6-12).

## Program of Study

| Code   | Title                                 | Credit Hours |
|--|---------------------------------------|--------------|
| <b>Core IMPACTS Area : Institutional Priorities <sup>1</sup></b>                           |                                       | <b>4-5</b>   |
| COMM 1110  | Public Speaking                       | 3            |
| ITDS 1779  | Scholarship Across the Disciplines    | 2            |
| LEAD 1705  | Introduction to Servant Leadership    | 2            |
| PERS 1506  | Perspectives 1-hour                   | 1            |
| PERS 1507  | Perspectives 2-hour                   | 2            |
| Foreign Language Course Options  |                                       |              |
| ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002 |                                       |              |
| SWAH 1001  | Elementary Swahili I                  |              |
| SWAH 1002  | Elementary Swahili II                 |              |
| <b>Core IMPACTS Area : Mathematics &amp; Quantitative Skills <sup>1</sup></b>              |                                       | <b>3-7</b>   |
| DATA 1501  | Introduction to Data Science          | 3            |
| MATH 1001  | Quantitative Skills and Reasoning     | 3            |
| MATH 1101  | Introduction to Mathematical Modeling | 3            |
| MATH 1111  | College Algebra                       | 3            |
| MATH 1113  | Pre-Calculus                          | 4            |
| MATH 1125  | Applied Calculus                      | 3            |
| MATH 1131  | Calculus with Analytic Geometry I     | 4            |
| MATH 1132  | Calculus with Analytic Geometry II    | 4            |
| MATH 1165  | Computer-Assisted Problem Solving     | 3            |
| MATH 1401  | Introduction to Statistics            | 3            |
| MATH 1501  | Calculus I                            | 4            |
| MATH 2125  | Introduction to Discrete Mathematics  | 3            |
| STAT 1401  | Elementary Statistics                 | 3            |
| <b>Core IMPACTS Area : Political Science and U.S. History</b>                              |                                       | <b>6</b>     |

|   |   |             |
|---|---|-------------|
| HIST 2111   | U. S. History to 1865   | 3           |
| or HIST 2112  | U. S. History since 1865  |             |
| POLS 1101   | American Government   | 3           |
| <b>Core IMPACTS Area : Arts, Humanities, and Ethics</b>                       |   | <b>6</b>    |
| Select one Fine Arts course   |   | 3           |
| ARTH 1100   | Art Appreciation  |             |
| ARTH 2125   | Introduction to the History of Art I– Prehistoric through Gothic  |             |
| ARTH 2126   | Introduction to the History of Art II– Renaissance through Modern |             |
| MUSC 1100   | Music Appreciation  |             |
| THEA 1100   | Theatre Appreciation  |             |
| ITDS 1145   | Comparative Arts <sup>2</sup>                                     |             |
| Select one Humanities course  |   | 3           |
| ENGL 2111   | World Literature I  |             |
| ENGL 2112   | World Literature II   |             |
| ITDS 1774   | Introduction to Digital Humanities                                |             |
| PHIL 2010   | Introduction to Philosophy  |             |
| ITDS 1145   | Comparative Arts <sup>2</sup>                                     |             |
| <b>Core IMPACTS Area : Communicating in Writing</b>                           |   | <b>6</b>    |
| ENGL 1101   | English Composition I   | 3           |
| ENGL 1102   | English Composition II  | 3           |
| <b>Core IMPACTS Area : Technology, Mathematics, and Sciences <sup>1</sup></b> |   | <b>7-11</b> |
| ANTH 1145   | Human Origins   | 3           |
| ASTR 1105   | Descriptive Astronomy: The Solar System                           | 3           |
| ASTR 1106   | Descriptive Astronomy: Stars and Galaxies                         | 3           |
| ASTR 1305   | Descriptive Astronomy Lab   | 1           |
| ATSC 1112   | Understanding the Weather   | 3           |
| ATSC 1112L  | Understanding the Weather Lab                                     | 1           |
| BIOL 1125   | Contemporary Issues in Biology Non-Lab                            | 3           |
| BIOL 1215K  | Introductory Biology  | 4           |
| BIOL 1225K  | Contemporary Issues in Biology with Lab                           | 4           |
| CHEM 1151 & 1151L   | Survey of Chemistry I and Survey of Chemistry I Lab               | 4           |
| CHEM 1152 & 1152L   | Survey of Chemistry II and Survey of Chemistry II Lab             | 4           |
| CHEM 1211 & 1211L   | Principles of Chemistry I and Principles of Chemistry I Lab       | 4           |
| CHEM 1212 & 1212L   | Principles of Chemistry II and Principles of Chemistry II Lab     | 4           |
| CPSC 1105   | Introduction to Computing Principles and Technology               | 3           |
| CPSC 1301K  | Computer Science I  | 4           |
| ENVS 1105   | Environmental Studies   | 3           |
| ENVS 1105L  | Environmental Studies Laboratory                                  | 1           |
| ENVS 1205K  | Sustainability and the Environment                                | 4           |
| GEOG 2215   | Introduction to the Geographic Information Systems                | 3           |
| GEOL 1110   | Natural Disasters: Our Hazardous Environment                      | 3           |
| GEOL 1121   | Introductory Geoscience I: Physical Geology                       | 3           |
| GEOL 1121L  | Introductory Geoscience I: Physical Geology Lab                   | 1           |
| GEOL 1122   | Introductory Geo-sciences II: Historical Geology                  | 3           |
| GEOL 1322   | Introductory Geo-sciences II: Historical Geology Lab              | 1           |

|  |   |           |
|--|---|-----------|
| GEOL 2225  | The Fossil Record   | 4         |
| PHYS 1111 & PHYS 1311  | Introductory Physics I and Introductory Physics I Lab     | 4         |
| PHYS 1112 & PHYS 1312  | Introductory Physics II and Introductory Physics II Lab   | 4         |
| PHYS 1125  | Physics of Color and Sound                                | 3         |
| PHYS 1325  | Physics of Color and Sound Lab                            | 1         |
| PHYS 2211 & PHYS 2311  | Principles of Physics I and Principles of Physics I Lab   | 4         |
| PHYS 2212 & PHYS 2312  | Principles of Physics II and Principles of Physics II Lab | 4         |
| <b>Core IMPACTS Area : Social Sciences</b>   |   | <b>6</b>  |
| Select one Behavioral Science course   |   |           |
| ECON 2105  | Principles of Macroeconomics                              |           |
| ECON 2106  | Principles of Microeconomics                              |           |
| PHIL 2030  | Moral Philosophy  |           |
| PSYC 1101  | Introduction to General Psychology                        |           |
| SOCI 1101  | Introduction to Sociology                                 |           |
| Select one World Cultures course   |   | 3         |
| ANTH 1107  | Discovering Archaeology                                   |           |
| ANTH 1105  | Cultural Anthropology                                     |           |
| ANTH 2105  | Ancient World Civilizations                               |           |
| ANTH 2136  | Language and Culture                                      |           |
| ENGL 2136  | Language and Culture                                      |           |
| GEOG 1101  | World Regional Geography                                  |           |
| HIST 1111  | World History to 1500                                     |           |
| HIST 1112  | World History since 1500                                  |           |
| ITDS 1155  | The Western Intellectual Tradition                        |           |
| ITDS 1156  | Understanding Non-Western Cultures                        |           |
| <b>Core IMPACTS Total Hours</b>  |   | <b>42</b> |
| <b>Health and Wellness</b>   |   | <b>3</b>  |
| KINS 1106  | Lifetime Wellness   | 2         |
|  | or PHED 1205 Concepts of Fitness                          |           |
| Select one PEDS course ( <a href="https://catalog.columbusstate.edu/course-descriptions/peds/#peds">https://catalog.columbusstate.edu/course-descriptions/peds/#peds</a> ) |   |           |

<sup>1</sup> The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

<sup>2</sup> ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

## Major Requirements

| Code  | Title                    | Credit Hours |
|---|--------------------------|--------------|
| <b>Core Requirements</b>                        |                          |              |
| Complete the core requirements for this program |                          | 45           |
| Core Total                                      |                          | 45           |
| <b>Field of Study Requirements</b>              |                          |              |
| Foreign Language 1002                           |                          | 3            |
| Foreign Language 2001                           |                          | 3            |
| HIST 1111                                       | World History to 1500    | 3            |
| HIST 1112                                       | World History since 1500 | 3            |

|  |   |            |
|--|---|------------|
| HIST 2111  | U. S. History to 1865   | 3          |
| or HIST 2112   | U. S. History since 1865  |            |
| EDUC 2110  | Investigating Critical & Contemporary Issues in Education   | 3          |
| Field of Study Requirements Total  |   | 18         |
| <b>Requirements for the Major</b>  |   |            |
| Minimum grade of C is required   |   |            |
| History Coursework:  |   |            |
| HIST 1000  | History Convocation (five semesters)  | 0          |
| HIST 3105  | History of Georgia  | 3          |
| HIST 3125  | Historical Methods  | 3          |
| HIST 4795  | Senior Research Seminar   | 3          |
| Select one 3000-level U.S. History course  |   | 3          |
| Select one 3000-level European history course  |   | 3          |
| Select one 3000-level non-Western world history course   |   | 3          |
| Select three 5000-level history courses, including one U.S. History course and either one European history or one non-Western world history course |   | 9          |
| Geography and Political Science Coursework:  |   |            |
| Select one GEOG 3000 (or above) or one POLS 3000 (or above)  |   | 3          |
| Education Coursework:  |   |            |
| EDUC 2120  | Exploring Socio-Cultural Contexts on Diversity in Educational Settings  | 3          |
| EDUC 2130  | Exploring Learning and Teaching   | 3          |
| SPED 2256  | Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.) | 3          |
| Teacher Certification:   |   |            |
| EDSE 4205  | Teaching the Diverse Learner in the Social Studies Classroom  | 3          |
| EDSE 4245  | Teaching Social Studies in Grades 6-12  | 6          |
| Student Teaching Experience:   |   |            |
| EDCI 4485  | Student Teaching  | 10         |
| EDUF 4115  | Classroom Management  | 2          |
| Requirements for the Major Total   |   | 60         |
| <b>Total Credit Hours</b>  |   | <b>123</b> |

## Program Map

| Course                       | Title   | Credit Hours |
|------------------------------|---|--------------|
| <b>First Year</b>            |   |              |
| <b>Fall</b>                  |   |              |
| ENGL 1101                    | English Composition I (minimum grade of C)  | 3            |
| Select one of the following: |   | 3            |
| MATH 1001                    | Quantitative Skills and Reasoning (or higher)                                     |              |
| MATH 1101                    | Introduction to Mathematical Modeling (or higher)                                 |              |
| STAT 1401                    | Elementary Statistics (preferred)   |              |
| Area B1                      | COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 <sup>1</sup> | 3            |
| HIST 1111                    | World History to 1500   | 3            |

|           |  |   |
|-----------|--|---|
| EDUC 2110 | Investigating Critical & Contemporary Issues in Education (minimum grade of C)                   | 3 |
| HIST 1000 | History Convocation  | 0 |
| Area B2   | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) | 2 |

**Credit Hours 17**

#### Spring

|                       |  |   |
|-----------------------|--|---|
| ENGL 1102             | English Composition II (minimum grade of C)          | 3 |
| Foreign Language 1002 |  | 3 |
| HIST 1112             | World History since 1500                             | 3 |
| EDUC 2130             | Exploring Learning and Teaching (minimum grade of C) | 3 |
| Area C                | Fine Arts. Select one of the following:              | 3 |
| ARTH 1100             | Art Appreciation                                     |   |
| ITDS 1145             | Comparative Arts                                     |   |
| MUSC 1100             | Music Appreciation                                   |   |
| THEA 1100             | Theatre Appreciation                                 |   |
| HIST 1000             | History Convocation                                  | 0 |
| Area W                | PEDS course  | 1 |

**Credit Hours 16**

#### Second Year

##### Fall

|           |   |   |
|-----------|---|---|
| AREA F    | Foreign Language 2001 (minimum grade of C)  | 3 |
| HIST 2111 | U. S. History to 1865   | 3 |
| HIST 3105 | History of Georgia (minimum grade of C)   | 3 |
| POLS 1101 | American Government   | 3 |
| AREA G    | HIST 3000-level (US history) (minimum grade of C)   | 3 |
| HIST 1000 | History Convocation   | 0 |
| EDUC 2120 | Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C) | 3 |

**Credit Hours 18**

##### Spring

|           |   |   |
|-----------|---|---|
| HIST 2112 | U. S. History since 1865  | 3 |
| AREA D    | Science/Tech/Math Preferred course is GEOG 2215 Introduction to GIS                               | 3 |
| HIST 3125 | Historical Methods (minimum grade of C)   | 3 |
| GEOG 1101 | World Regional Geography (or other Area E World Culture course)                                   | 3 |
| SPED 2256 | Introduction to the Exceptional Learner in General Education (minimum grade of C; see note below) | 3 |

There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219. This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

**Credit Hours 15**

#### Third Year

##### Fall

|                        |  |   |
|------------------------|--|---|
| AREA D                 | Science w/ Lab   | 4 |
| KINS 1106 or PHED 1205 | Lifetime Wellness or Concepts of Fitness   | 2 |
| AREA G                 | HIST 3000-level (European) (minimum grade of C)  | 3 |
| AREA G                 | GEOG 3000-level or above (minimum grade of C) or POLS 3000-level or above (minimum grade of C) | 3 |
| AREA G                 | HIST 5000-level (US) (minimum grade of C)  | 3 |
| HIST 1000              | History Convocation  | 0 |

**Credit Hours 15**

##### Spring

|           |  |   |
|-----------|--|---|
| Area E    | Behavioral Science. Select one of the following:   | 3 |
| ECON 2105 | Principles of Macroeconomics   |   |
| ECON 2106 | Principles of Microeconomics   |   |
| PHIL 2030 | Moral Philosophy   |   |
| PSYC 1101 | Introduction to General Psychology   |   |
| SOCI 1101 | Introduction to Sociology  |   |
| AREA G    | HIST 5000-level (Non-Western or European) (minimum grade of C)                                 | 3 |
| Area C    | Humanities. Select one of the following:   | 3 |
| ENGL 2111 | World Literature I   |   |
| ENGL 2112 | World Literature II  |   |
| ITDS 1145 | Comparative Arts   |   |
| ITDS 1155 | The Western Intellectual Tradition   |   |
| ITDS 1774 | Introduction to Digital Humanities   |   |
| ITDS 2125 | Historical Perspectives on the Philosophy of Science and Mathematics                           |   |
| PHIL 2010 | Introduction to Philosophy   |   |
| AREA G    | HIST 3000-level (Non-Western) (minimum grade of C)   | 3 |
| HIST 1000 | History Convocation  | 0 |
| EDSE 4205 | Teaching the Diverse Learner in the Social Studies Classroom (minimum grade of C) <sup>2</sup> | 3 |

**Credit Hours 15**

#### Fourth Year

##### Fall

|           |   |   |
|-----------|---|---|
| AREA G    | HIST 5000-level (US, Non-Western, or European) (minimum grade of C) | 3 |
| EDSE 4245 | Teaching Social Studies in Grades 6-12 (minimum grade of C)         | 6 |

|                           |  |            |
|---------------------------|--|------------|
| HIST 4795                 | Senior Research Seminar (minimum grade of C)           | 3          |
| AREA D                    | Science Non-Lab  | 3          |
| <b>Credit Hours</b>       |  | <b>15</b>  |
| <b>Spring</b>             |  |            |
| EDCI 4485                 | Student Teaching <sup>2</sup>                          | 10         |
| EDUF 4115                 | Classroom Management (minimum grade of C) <sup>2</sup> | 2          |
| <b>Credit Hours</b>       |  | <b>12</b>  |
| <b>Total Credit Hours</b> |  | <b>123</b> |

Additional admissions criteria may be applied at the departmental level. Admission decisions are appealable to the College of Education and Health Professions Undergraduate Council.

## Additional Program Requirements

To be eligible for CSU's recommendation for a Georgia professional teaching certificate, students must complete a rigorous program of coursework. They also must meet certain other criteria required by the Georgia Professional Standards Commission. Please contact the COEHP Student Advising & Field Experiences office at 706-568-2191 or 706-568-2194 for further information.

<sup>1</sup> If starting a new language or needing a review, choose the foreign language option.

<sup>2</sup> Requires admission to Teacher Education.

## Admission Requirements

Admission into the Teacher Education Program. During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to <https://cctl.columbusstate.edu/teacher-education.php>. (<https://cctl.columbusstate.edu/teacher-education.php>)

Admission to the Teacher Education Program is based on the following:

- Completion of EDUC 2130 Exploring Learning and Teaching (or approved equivalent) with a grade of "C" or better
- Completion of 45 earned semester hours in the core with an overall GPA of 2.50 or better on all transcripts and a CSU GPA of 2.50 or better
- Completion of nine earned semester hours at Columbus State University with a minimum institutional GPA of 2.5 (required of all transfer students)
- Satisfactory performance on the GACE Program Admission test or an exemption based upon satisfactory scores on the SAT (1000 combined score), ACT (43 combined score), or GRE (1030 combined score)
- Good academic standing during the semester in which admission is requested
- Completion of FBI background check with fingerprints indicating no criminal record or discharge from the armed services that could prevent recommendation for teacher certification
- Completion of the Program Entry level (350) of the Georgia Professional Standards Commission's Georgia Educator Ethics Assessment
- Health and PE majors only: Certificate of successful completion of the Health Fitness Test
- Have not been withdrawn, removed from or denied admission to a teacher education program or student teaching at CSU or another institution.
- Failure to disclose information and/or submission of false information may result in immediate dismissal from the College of Education and Health Professions Teacher Education Program.