BIOLOGY (BS) - SECONDARY EDUCATION TRACK

Program Overview

This degree combines broad training in biology with preparation for K-12 teaching through UTeach Columbus (https:// uteach.columbusstate.edu/).

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/ certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Middle or high school teaching in biology

Program of Study

| Code | | Credit Hours |
|-------------------|--|-----------------|
| Core IMPACTS Ar | rea : Institutional Priorities ¹ | 4-5 |
| COMM 1110 | Public Speaking | 3 |
| ITDS 1779 | Scholarship Across the Disciplines | 2 |
| LEAD 1705 | Introduction to Servant Leadership | 2 |
| PERS 1506 | Perspectives 1-hour | 1 |
| PERS 1507 | Perspectives 2-hour | 2 |
| Foreign Language | e Course Options | |
| | REN, GERM, GREK, ITAL, JAPN, KREN, LATIN, POR' 002, 2001, 2002 | Γ, |
| SWAH 1001 | Elementary Swahili I | |
| SWAH 1002 | Elementary Swahili II | |
| Core IMPACTS Ar | ea : Mathematics & Quantitative Skills ¹ | 3-7 |
| DATA 1501 | Introduction to Data Science | 3 |
| MATH 1001 | Quantitative Skills and Reasoning | 3 |
| MATH 1101 | Introduction to Mathematical Modeling | 3 |
| MATH 1111 | College Algebra | 3 |
| MATH 1113 | Pre-Calculus | 4 |
| MATH 1125 | Applied Calculus | 3 |
| MATH 1131 | Calculus with Analytic Geometry I | 4 |
| MATH 1132 | Calculus with Analytic Geometry II | 4 |
| MATH 1165 | Computer-Assisted Problem Solving | 3 |
| MATH 1401 | Introduction to Statistics | 3 |
| MATH 1501 | Calculus I | 4 |
| MATH 2125 | Introduction to Discrete Mathematics | 3 |
| STAT 1401 | Elementary Statistics | 3 |
| Core IMPACTS Ar | rea : Political Science and U.S. History | 6 |
| HIST 2111 | U. S. History to 1865 | 3 |
| or HIST 2112 | U. S. History since 1865 | |
| POLS 1101 | American Government | 3 |
| Core IMPACTS Ar | ea : Arts, Humanities, and Ethics | 6 |
| Select one Fine A | arts course | 3 |

| ARTH 1100 | Art Appreciation | |
|--------------------------|--|------|
| ARTH 2125 | Introduction to the History of Art I- Prehistoric through Gothic | |
| ARTH 2126 | Introduction to the History of Art II – Renaissance through Modern | |
| MUSC 1100 | Music Appreciation | |
| THEA 1100 | Theatre Appreciation | |
| ITDS 1145 | Comparative Arts ² | |
| Select one Humai | · | 3 |
| ENGL 2111 | World Literature I | Ū |
| ENGL 2112 | World Literature II | |
| ITDS 1774 | Introduction to Digital Humanities | |
| PHIL 2010 | Introduction to Philosophy | |
| ITDS 1145 | Comparative Arts ² | |
| | ea : Communicating in Writing | 6 |
| ENGL 1101 | | |
| | English Composition I | 3 |
| ENGL 1102 | English Composition II | 3 |
| | ea : Technology, Mathematics, and Sciences 1 | 7-11 |
| ANTH 1145 | Human Origins | 3 |
| ASTR 1105 | Descriptive Astronomy: The Solar System | 3 |
| ASTR 1106 | Descriptive Astronomy: Stars and Galaxies | 3 |
| ASTR 1305 | Descriptive Astronomy Lab | 1 |
| ATSC 1112 | Understanding the Weather | 3 |
| ATSC 1112L | Understanding the Weather Lab | 1 |
| BIOL 1125 | Contemporary Issues in Biology Non-Lab | 3 |
| BIOL 1215K | Introductory Biology | 4 |
| BIOL 1225K | Contemporary Issues in Biology with Lab | 4 |
| CHEM 1151 & 1151L | Survey of Chemistry I and Survey of Chemistry I Lab | 4 |
| CHEM 1152 & 1152L | Survey of Chemistry II and Survey of Chemistry II Lab | 4 |
| CHEM 1211 & 1211L | Principles of Chemistry I and Principles of Chemistry I Lab | 4 |
| CHEM 1212 & 1212L | Principles of Chemistry II and Principles of Chemistry II Lab | 4 |
| CPSC 1105 | Introduction to Computing Principles and Technology | 3 |
| CPSC 1301K | Computer Science I | 4 |
| ENVS 1105 | Environmental Studies | 3 |
| ENVS 1105L | Environmental Studies Laboratory | 1 |
| ENVS 1205K | Sustainability and the Environment | 4 |
| GEOG 2215 | Introduction to the Geographic Information Systems | 3 |
| GEOL 1110 | Natural Disasters: Our Hazardous Environment | 3 |
| GEOL 1121 | Introductory Geoscience I: Physical Geology | 3 |
| GEOL 1121L | Introductory Geoscience I: Physical Geology Lab | 1 |
| GEOL 1122 | Introductory Geo-sciences II: Historical Geology | 3 |
| GEOL 1322 | Introductory Geo-sciences II: Historical Geology Lab | 1 |
| GEOL 2225 | The Fossil Record | 4 |
| PHYS 1111 & PHYS 1311 | Introductory Physics I and Introductory Physics I Lab | 4 |
| PHYS 1112 | Introductory Physics II | 4 |
| & PHYS 1312 | and Introductory Physics II Lab | |

| PHYS 1125 | Physics of Color and Sound | 3 |
|-----------------------------------|---|----|
| PHYS 1325 | Physics of Color and Sound Lab | 1 |
| PHYS 2211 & PHYS 2311 | Principles of Physics I and Principles of Physics I Lab | 4 |
| PHYS 2212 & PHYS 2312 | Principles of Physics II and Principles of Physics II Lab | 4 |
| Core IMPACTS Ar | ea : Social Sciences | 6 |
| Select one Behav | ioral Science course | |
| ECON 2105 | Principles of Macroeconomics | |
| ECON 2106 | Principles of Microeconomics | |
| PHIL 2030 | Moral Philosophy | |
| PSYC 1101 | Introduction to General Psychology | |
| SOCI 1101 | Introduction to Sociology | |
| Select one World | Cultures course | 3 |
| ANTH 1107 | Discovering Archaeology | |
| ANTH 1105 | Cultural Anthropology | |
| ANTH 2105 | Ancient World Civilizations | |
| ANTH 2136 | Language and Culture | |
| ENGL 2136 | Language and Culture | |
| GEOG 1101 | World Regional Geography | |
| HIST 1111 | World History to 1500 | |
| HIST 1112 | World History since 1500 | |
| ITDS 1155 | The Western Intellectual Tradition | |
| ITDS 1156 | Understanding Non-Western Cultures | |
| Core IMPACTS To | tal Hours | 42 |
| Health and Wellne | ess | 3 |
| KINS 1106 | Lifetime Wellness | 2 |
| or PHED 1205 | Concepts of Fitness | |
| Select one PEDS descriptions/peds | course (https://catalog.columbusstate.edu/course-s/#peds) | |

The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

Major Requirements

| Code | ode Title | | |
|--|-----------------------------------|----|--|
| Core Requireme | ents | | |
| Complete the co | ore requirements for this program | 45 | |
| Field of Study F | Requirements | | |
| Minimum grade | of C is required | | |
| BIOL 1107K | Principles of Biology I | 4 | |
| BIOL 1108K | Principles of Biology II | 4 | |
| BIOL 2206K | Organismic Biology I | 4 | |
| BIOL 2207K | Organismic Biology II | 4 | |
| Apply additional hour from Area A Math | | | |
| Select 1 credit of General Electives | | | |
| Field of Study Requirements Total | | | |
| Required for the | e Major | | |
| Minimum grade | of C is required. | | |

| BIOL 3215K | Cell Biology | 4 | |
|--|---|-----|--|
| BIOL 3216K | Genetics | | |
| BIOL 3217K | Ecology | 4 | |
| BIOL 4795 | Capstone Senior Seminar | 2 | |
| MATH 1111 | College Algebra | 3 | |
| Use a general ele math ready at a h | ctive to substitute for MATH 1111 if shown to be nigher level. | | |
| | ing UTeach Columbus Courses (only two attempts of the following courses): | | |
| SPED 4115 | Teaching Math and Science to Exceptional Learners (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.) | 2 | |
| UTCH 1201 | Step I: Inquiry Approaches to Teaching | 1 | |
| UTCH 1202 | Step II: Inquiry-Based Lesson Design | 1 | |
| UTCH 2105 | Knowing and Learning in Mathematics and Science | 3 | |
| UTCH 2203 | Step III: Technological and Pedagogical Content Knowledge | 3 | |
| UTCH 3215 | Research Methods | 3 | |
| UTCH 3205 | Classroom Interactions | 3 | |
| UTCH 4205 | Inquiry-Based Instruction | 3 | |
| UTCH 4485 | Student Teaching | 9 | |
| UTCH 4795 | Student Teaching Seminar | 1 | |
| Required for the I | Major Total | 46 | |
| Major Electives | | | |
| Minimum grade o | of C is required | | |
| Select 3-4 credits | s from Cellular and Molecular Biology Electives | 3-4 | |
| BIOL 5117U | Medical Genetics and Genomics | | |
| BIOL 5118U | Neuroscience | | |
| BIOL 5215U | Developmental Biology | | |
| BIOL 5216U | Histology and Histotechniques | | |
| BIOL 5217U | Cell and Molecular Techniques | | |
| BIOL 5218U | Introduction to Virology | | |
| BIOL 5219U | Immunology | | |
| BIOL 5225U | Microbial Pathogenesis | | |
| BIOL 5317U | Genomics and Bioinformatics Lab | | |
| BIOL 5318U | Neuroscience Lab | | |
| BIOL 5515U | Selected Topics in Cell and Molecular Biology | | |
| Select 3-4 hours | from Organismal Biology Electives | 3-4 | |
| BIOL 5245U | Comparative Animal Physiology | | |
| BIOL 5246U | Entomology | | |
| BIOL 5247U | Microbial Diversity | | |
| BIOL 5248U | Ornithology | | |
| BIOL 5249U | Parasitology | | |
| DIOL 02-130 | | | |
| BIOL 5255U | Vertebrate Diversity | | |
| | Vertebrate Diversity Plant Taxonomy | | |
| BIOL 5255U | * | | |
| BIOL 5255U BIOL 5256U | Plant Taxonomy | | |
| BIOL 5255U BIOL 5256U BIOL 5257U | Plant Taxonomy Biology of Aging | | |
| BIOL 5255U BIOL 5256U BIOL 5257U BIOL 5259U | Plant Taxonomy Biology of Aging Comparative Vertebrate Anatomy | | |
| BIOL 5255U BIOL 5256U BIOL 5257U BIOL 5259U BIOL 5265U BIOL 5525U | Plant Taxonomy Biology of Aging Comparative Vertebrate Anatomy Food Microbiology | 3-4 | |

ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

| Gen | | - 1 - 1 | 11-12 |
|---|-----------|---|-------|
| Major Electives Total General Electives | | | 11-12 |
| | IOL 5535U | Selected Topics in Ecological and Evolutionary Biology | |
| В | IOL 5295U | Animal Communication | |
| В | IOL 5289U | Environmental Toxicology | |
| В | IOL 5288U | Plant Ecology | |
| В | IOL 5287U | Conservation Genetics | |
| | IOL 5286U | Community Ecology | |

¹ If ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is not taken in Area C.

Program Map

Course

Title

Suggested four year course schedule with MATH 0999 or lower

Credit Hours

| Fall | | |
|--|--|----|
| Area B2 | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) | 1 |
| AREA C | Fine Arts | 3 |
| AREA E | World Culture | 3 |
| BIOL 1715 | Professionalism and Careers in Biology (recommended Area F General Elective) | 1 |
| ENGL 1101 | English Composition I (minimum grade of C) | 3 |
| MATH 1111 | College Algebra (minimum grade of C) ¹ | 3 |
| MATH 0999B | Support for College Algebra B ² | |
| or | or Support for College Algebra C | |
| MATH 0999 | · | |
| | Credit Hours | 14 |
| | | |
| Spring | | |
| Spring BIOL 1231K | minimum grade of C | 4 |
| . • | minimum grade of C Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) | 4 |
| BIOL 1231K CHEM 1211 | Principles of Chemistry I and Principles of Chemistry I Lab | |
| BIOL 1231K CHEM 1211 & 1211L | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) English Composition II (minimum grade of | 4 |
| BIOL 1231K CHEM 1211 & 1211L ENGL 1102 | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) English Composition II (minimum grade of C) | 3 |
| BIOL 1231K CHEM 1211 & 1211L ENGL 1102 | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) English Composition II (minimum grade of C) Pre-Calculus (minimum grade of C) 3 | 3 |
| BIOL 1231K CHEM 1211 & 1211L ENGL 1102 MATH 1113 | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) English Composition II (minimum grade of C) Pre-Calculus (minimum grade of C) 3 | 3 |
| BIOL 1231K CHEM 1211 & 1211L ENGL 1102 MATH 1113 Second Year | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) English Composition II (minimum grade of C) Pre-Calculus (minimum grade of C) 3 | 3 |

| Area B1 | COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 | | |
|---------------------------|--|----|--|
| Area C | Humanities. Recommended course: | 3 | |
| ITDS 2125 | Historical Perspectives on the Philosophy of Science and Mathematics ⁴ | | |
| KINS 1106 or PHED 1205 | | | |
| UTCH 1201 | Step I: Inquiry Approaches to Teaching (minimum grade of C) | 1 | |
| | Credit Hours | 17 | |
| Spring | | | |
| BIOL 2206K | Organismic Biology I (minimum grade of C) | 4 | |
| BIOL 2207K | Organismic Biology II (minimum grade of C) | 4 | |
| AREA I | Elective | 3 | |
| STAT 1401 | Elementary Statistics (minimum grade of C) | 3 | |
| UTCH 1202 | Step II: Inquiry-Based Lesson Design (minimum grade of C) | 1 | |
| PEDS Activity | | 1 | |
| | Credit Hours | 16 | |
| Third Year Fall | | | |
| BIOL 3215K | Cell Biology (minimum grade of C) | 4 | |
| BIOL 3216K | Genetics (minimum grade of C) | 4 | |
| Area I | Elective | 2 | |
| UTCH 2105 | Knowing and Learning in Mathematics and Science (minimum grade of C) | 3 | |
| UTCH 3215 | Research Methods (minimum grade of C) | 3 | |
| | Credit Hours | 16 | |
| Spring | | | |
| AREA E | Behavioral Science | 3 | |
| BIOL 3217K | Ecology (minimum grade of C) | 4 | |
| AREA H | BIOL Cell/Molecular Senior Elective (minimum grade of C) | 4 | |
| Area H | Organismal Elective (minimum grade of C) | 4 | |
| UTCH 3205 | Classroom Interactions (minimum grade of C) | 3 | |
| | Credit Hours | 18 | |
| Fourth Year Fall | | | |
| BIOL 4795 | Capstone Senior Seminar (minimum grade of C) | 2 | |
| AREA H | BIOL Ecology/Evolution Senior Elective (minimum grade of C) | 4 | |
| HIST 2111 or HIST 2112 | U. S. History to 1865 or U. S. History since 1865 | 3 | |
| POLS 1101 | American Government | 3 | |
| UTCH 4205 | Inquiry-Based Instruction (minimum grade of C) | 3 | |
| | Credit Hours | 15 | |
| Spring | | | |
| SPED 4115 | Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below) | 2 | |

| GaPSC. As of a higher in the E could be any o SPED 2256, ED This rule chan- cannot becom | nt rule change for certification from the July 1, 2019, students must make a B or exceptional Children's course. The course of the following depending on your major: JULY 6228, KINS 4245, SPED 4115, PHED 6219 ge will not affect your graduation but you e a certified educator with the state of ou receive the grade of B or higher in this | | |
|---|--|--|--|
| UTCH 4485 | Student Teaching | | |
| UTCH 4795 Student Teaching Seminar (minimum grade of C) | | | |

9

12

123

¹ MATH 1111 College Algebra has 3 credits and counts in Area G.

Credit Hours

Total Credit Hours

MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Area A and 1 credit in Area F.

Suggested four year course schedule with MATH 1111 College Algebra

| Course | Title | Credit Hours |
|----------------------|--|-----------------|
| First Year | | |
| Fall | | |
| Area B2 | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) | 1 |
| AREA C | Fine Arts | 3 |
| BIOL 1231K | minimum grade of C | 4 |
| BIOL 1715 | Professionalism and Careers in Biology (recommended Area F General Elective) | 1 |
| ENGL 1101 | English Composition I (minimum grade of C) | 3 |
| MATH 1111 | College Algebra (minimum grade of C) 1 | 3 |
| | Credit Hours | 15 |
| Spring | | |
| BIOL 1232K | minimum grade of C | 4 |
| CHEM 1211 & 1211L | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) | 4 |
| ENGL 1102 | English Composition II (minimum grade of C) | 3 |
| MATH 1113 | Pre-Calculus (minimum grade of C) ² | 4 |
| | Credit Hours | 15 |
| Second Year | | |
| Fall | | |
| BIOL 2206K | Organismic Biology I (minimum grade of C) | 4 |

| CHEM 1212 | Principles of Chemistry II | 4 |
|----------------------------|--|-----|
| & 1212L | and Principles of Chemistry II Lab (minimum grade of C) | |
| Area E | Behavioral Science | 3 |
| Area C | Humanities. Recommended course: | 3 |
| ITDS 2125 | Historical Perspectives on the Philosophy | |
| | of Science and Mathematics (minimum | |
| | grade of C) ³ | |
| KINS 1106 | Lifetime Wellness | 2 |
| or PHED 1205 UTCH 1201 | or Concepts of Fitness Step I: Inquiry Approaches to Teaching | 1 |
| 01CH 1201 | (minimum grade of C) | |
| | Credit Hours | 17 |
| Spring | | |
| BIOL 2207K | Organismic Biology II (minimum grade of C) | 4 |
| BIOL 3216K | Genetics (minimum grade of C) | 4 |
| Area I | Elective | 3 |
| PEDS Activity STAT 1401 | Flomenton, Statistics (minimum grade of | 1 |
| STAT 1401 | Elementary Statistics (minimum grade of C) | 3 |
| UTCH 1202 | Step II: Inquiry-Based Lesson Design | 1 |
| | (minimum grade of C) | 1.0 |
| Third Year | Credit Hours | 16 |
| Fall | | |
| BIOL 3215K | Cell Biology (minimum grade of C) | 4 |
| Area B1 | COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 | 3 |
| Area I | Elective | 2 |
| UTCH 2105 | Knowing and Learning in Mathematics and Science (minimum grade of C) | 3 |
| UTCH 3215 | Research Methods (minimum grade of C) | 3 |
| | Credit Hours | 15 |
| Spring | | |
| AREA E | World Culture | 3 |
| Area H | Organismal Elective (minimum grade of C) | 4 |
| AREA H | BIOL Cell/Molecular Senior Elective (minimum grade of C) | 4 |
| BIOL 3217K | Ecology (minimum grade of C) | 4 |
| UTCH 3205 | Classroom Interactions (minimum grade of C) | 3 |
| | Credit Hours | 18 |
| Fourth Year | | |
| Fall | | |
| BIOL 4795 | Capstone Senior Seminar (minimum grade of C) | 2 |
| AREA H | BIOL Ecology/Evolution Senior Elective (minimum grade of C) | 4 |
| HIST 2111 or HIST 2112 | U. S. History to 1865 or U. S. History since 1865 | 3 |
| POLS 1101 | American Government | 3 |
| UTCH 4205 | Inquiry-Based Instruction (minimum grade | 3 |
| | of C) | |
| | Credit Hours | 15 |

MATH 0999B (2 credits) or MATH 0999C (1 credits), if required with MATH 1111, do not count toward the degree. These are College Algebra support classes that improve your chances of passing MATH 1111 College Algebra.

⁴ ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Area C Humanities.

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| c | n | r | ı | n | ~ |
| J | v | | ı | п | u |

| SPED 4115 | Teaching Math and Science to Exceptional | 2 |
|-----------|--|---|
| | Learners (minimum grade of B; see note | |
| | below) | |

There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major. SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

| | Total Credit Hours | 123 |
|-----------|---|-----|
| | Credit Hours | 12 |
| UTCH 4795 | Student Teaching Seminar (minimum grade of C) | 1 |
| UTCH 4485 | Student Teaching | 9 |

 $^{^{\}rm 1}\,$ MATH 1111 College Algebra has 3 credits and counts in Area G.

Suggested four year course schedule with MATH 1113 Pre-Calculus or higher

Credit

Title

Course

| Course | Title | Hours |
|----------------------|--|-------|
| First Year | | |
| Fall | | |
| Area B2 | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) | 1 |
| AREA C | Fine Arts | 3 |
| BIOL 1231K | minimum grade of C | 4 |
| BIOL 1715 | Professionalism and Careers in Biology (recommended Area F General Elective) | 1 |
| CHEM 1211 & 1211L | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) | 4 |
| ENGL 1101 | English Composition I (minimum grade of C) | 3 |
| | Credit Hours | 16 |
| Spring | | |
| BIOL 1232K | minimum grade of C | 4 |
| CHEM 1212 & 1212L | Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C) | 4 |
| ENGL 1102 | English Composition II (minimum grade of C) | 3 |
| MATH 1113 | Pre-Calculus (minimum grade of C) 1 | 4 |
| | Credit Hours | 15 |
| Second Year | | |
| Fall | | |
| BIOL 2206K | Organismic Biology I (minimum grade of C) | 4 |

| AREA I | Elective | 3 |
|---------------------------|--|----|
| AREA C | Humanities. Recommended course: | 3 |
| ITDS 2125 | Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) ² | |
| KINS 1106 or PHED 1206 | Lifetime Wellness or Concepts of Fitness for Online Students | 2 |
| STAT 1401 | Elementary Statistics (minimum grade of C) | 3 |
| UTCH 1201 | Step I: Inquiry Approaches to Teaching (minimum grade of C) | 1 |
| | Credit Hours | 16 |
| Spring | | |
| BIOL 2207K | Organismic Biology II (minimum grade of C) | 4 |
| BIOL 3216K | Genetics (minimum grade of C) | 4 |
| Area B1 | COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 | 3 |
| Area E | Behavioral Science | 3 |
| PEDS Activity | | 1 |
| UTCH 1202 | Step II: Inquiry-Based Lesson Design (minimum grade of C) | 1 |
| | Credit Hours | 16 |
| Third Year | | |
| Fall | | |
| AREA I | Elective | 2 |
| BIOL 3215K | Cell Biology (minimum grade of C) | 4 |
| AREA G | Elective (minimum grade of C) | 3 |
| UTCH 2105 | Knowing and Learning in Mathematics and Science (minimum grade of C) | 3 |
| UTCH 3215 | Research Methods (minimum grade of C) | 3 |
| | Credit Hours | 15 |
| Spring | | |
| Area H | Organismal Elective (minimum grade of C) | 4 |
| AREA E | World Culture | 3 |
| BIOL 3217K | Ecology (minimum grade of C) | 4 |
| AREA H | BIOL Cell/Molecular Senior Elective (minimum grade of C) | 4 |
| UTCH 3205 | Classroom Interactions (minimum grade of | 3 |
| | Credit Hours | 18 |
| Fourth Year | orealt flours | 10 |
| Fall | | |
| BIOL 4795 | Capstone Senior Seminar (minimum grade | 2 |
| BIOL 47 50 | of C) | _ |
| AREA H | BIOL Ecology/Evolution Senior Elective (minimum grade of C) | 4 |
| HIST 2111 or HIST 2112 | U. S. History to 1865 or U. S. History since 1865 | 3 |
| POLS 1101 | American Government | 3 |
| UTCH 4205 | Inquiry-Based Instruction (minimum grade of C) | 3 |
| | Credit Hours | 15 |
| | | |

MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Area A and 1 credit in Area F.

³ ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Area C Humanities.

Spring

| SPED 4115 | Teaching Math and Science to Exceptional | 2 |
|-----------|--|---|
| | Learners (minimum grade of B; see note | |
| | below) | |

There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major. SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

| | Total Credit Hours | 123 |
|-----------|---|-----|
| | Credit Hours | 12 |
| | of C) | |
| UTCH 4795 | Student Teaching Seminar (minimum grade | 1 |
| UTCH 4485 | Student Teaching | 9 |

¹ MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Area A and 1 credit in Area F

Admission Requirements

In order to declare a major in biology, a student is required to have an overall GPA of 2.5. During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Application is made to the COEHP Center for Quality Teaching and Learning (https://cqtl.columbusstate.edu/). For a list of current admission requirements, go to https://cqtl.columbusstate.edu/teacher-education.php.

Additional Program Requirements

Students must receive a grade of "C" or better for all classes in Areas D, F, G, and H. Classes with grades lower than a "C" cannot be used to satisfy prerequisite requirements for courses required in the major.

To complete a degree in biology, students must obtain a minimum overall grade point average of 2.0 in all science courses applied to graduation.

For teacher certification, students must obtain a minimum overall and CSU grade point average of 2.5.

Prior to the student teaching semester, students must meet all requirements for admission to Student Teaching. For a list of current requirements, go to https://cqtl.columbusstate.edu/student-teaching.php.

To be recommended for teacher certification, students must pass the GACE Biology Test I and Test II (for additional information on the GACE, go to https://gace.ets.org/).

² ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Area C Humanities.