

SPECIAL EDUCATION (MED) - GENERAL CURRICULUM

Program Overview

M.Ed. in Special Education with Concentrations (General Curriculum, Autism, and Dyslexia/Reading)

The M.Ed. program in special education is designed for educators who have completed undergraduate training in a teacher education field and who have a teaching certificate. This advanced fully online Master's degree program provides the option to specialize in one of three concentrations (i.e., general curriculum, autism, or dyslexia/reading). The degree is approved by the Georgia Professional Standards Commission for an educator licensure upgrade to the T-5 level. Completion of the autism concentration provides eligibility for the Georgia add-on autism endorsement. Completion of the dyslexia/reading concentration provides eligibility for the Georgia add-on dyslexia and reading endorsements.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
SPED 6265	Advanced Assessment of Exceptional Children and Youth	3
SPED 6125	Managing Students with Behavioral Problems	3
SPED 7125	Special Education Law	3
Area 1 Total		9
Area 2 Research Core		
SPED 6155	Practical Applications of Single Subject Design Research	3
EDUF 6116	Educational Research Methods	3
Area 2 Total		6
Area 3 Concentration		15
Select one of the concentrations below:		
Special Education General Curriculum		
SPED 6189	Nature and Characteristics of Students with Mild and Moderate Disabilities	
SPED 6295	Teaching Students with Mild and Moderate Disabilities	
SPED 7155	Advanced Classroom Collaboration in Education	
SPED 6796	Trends and Issues in Special Education	
SPED 6269	Assistive Technology for Exceptional Learners	
SPED 6112	Teaching Exceptional Learners	
Autism Concentration (includes Autism Endorsement)		
SPED 7166	History and Characteristics of Individuals with Autism and Other Developmental Disabilities	
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	

SPED 6295	Teaching Students with Mild and Moderate Disabilities	
SPED 6166	Applied Behavior Analysis	
Reading and Dyslexia Concentration (includes Reading and Dyslexia Endorsements)		
SPED 6136	History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities	
SPED 6137	Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6245	Assessment and Classroom Instruction	
Choose one of the following courses:		
EDRG 6116	Integrating Literacy Strategies in Middle Grades and Secondary	
EDRG 6118	Methods and Materials for Teaching Literacy P-5	
Area 3 Total		15
Total Credit Hours		30

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment