SPECIAL EDUCATION (MAT) - GENERAL CURRICULUM

Program of Study

| Code | Title | Credit |
|------|-------|--------|
| | | Hours |

Students who began in summer 2023 or fall 2023, please see the foonote below about your program of study. 1

| Tooriote below ab | out your program or study. | |
|---------------------------------|--|----|
| Area 1 Program C | ontent | |
| EDUF 6116 | Educational Research Methods | 3 |
| SPED 6189 | Nature and Characteristics of Students with Mild and Moderate Disabilities | 3 |
| SPED 6265 | Advanced Assessment of Exceptional Children and Youth | 3 |
| SPED 6295 | Teaching Students with Mild and Moderate Disabilities | 3 |
| EDRG 6148 | Psychology of Reading: Understanding Readers and the Reading Process | 3 |
| EDRG 6118 or EDRG 6116 | Methods and Materials for Teaching Literacy P-5 Integrating Literacy Strategies in Middle Grades and Secondary | |
| Area 1 Total | ** | 18 |
| Area 2 Concentrat | concentration areas below: | 9 |
| | ation (Includes Autism Endorsement) | 9 |
| SPED 7166 | History and Characteristics of Individuals with Autism and Other Developmental Disabilities | |
| SPED 7115 | Positive Behavioral Interventions and Supports in School Settings | |
| SPED 7235 | Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities | |
| Dyslexia Concenti | ration (Includes Dyslexia Endorsement) | |
| SPED 6125 | Managing Students with Behavioral Problems | |
| SPED 6136 | History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities | |
| SPED 6137 | Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities | |
| General Curricului | m Concentration | |
| SPED 6125 | Managing Students with Behavioral Problems | |
| Based on your gra following: | ade band and content focus, select 6 hours from the | |
| ELEM 6125 | Developing Mathematical Thinking in the Elementary Classroom | |
| ELEM 6135 | Developing Scientific Thinking in Young Children | |
| ELEM 6145 | Exploring the World with Young Learners | |
| EDCI 6118 | Teaching Composition in Grades 4-12 | |
| EDSE 6116 | Teaching English Language Arts in Grades 4-12 | |
| EDSE 6145 | Teaching Social Studies in Grades 4-12 | |
| EDMT 6215 | Methods in Teaching Middle and Secondary Mathematics | |
| EDSC 6215 | Methods of Teaching Middle and Secondary Science | |
| Area 2 Total | | 9 |

| Area 3 The Practice of Education | | | |
|----------------------------------|---|----|--|
| EDUC 6699 | Teaching Residency and Classroom Management | 3 | |
| Area 3 Total | | 3 | |
| Other Requirement | | | |
| EDUF 6000 | M.Ed. Exit Examination | 0 | |
| Other Requirement Total | | 0 | |
| Total Credit Hours | | 30 | |

Readers of CSU's 2023-2024 catalog might have noticed some fluctuations in this program of study since the catalog draft appeared online in Spring 2023. The faculty proposed a 30-hour program of study for what has been approved as a 48-52 hour program. The 30-hour program of study should first be approved by our institutional accreditor, the Southern Associated of Colleges and Schools Commission on Colleges (SACSCOC), for an anticipated implementation in January 2024.

Due to an administrative error, the program of study in the 2023-2024 catalog was temporarily changed to 30 credit hours and some students were prematurely placed on the 30-hour program of study in DegreeWorks. The catalog has been corrected to reflect the approved program of study, but CSU will honor the 30-hour program of study in DegreeWorks for the affected students. Students admitted to the program for Spring 2024 will need to follow the official, approved program of study as it appears in the catalog. If we receive the anticipated approval from SACSCOC, the 2023-2024 catalog program of study will be updated to reflect the 30-hour requirement.

We expect to receive SACSCOC's decision by mid-December 2023 and anticipate being able to implement the 30-hour program of study in January 2024. We're optimistic that the request will be approved since the program of study accounts for policies at the institutional and university system levels and meets GaPSC requirements for teaching certification and SACSCOC accreditation standards.

Please contact the program coordinator, Dr. Kalynn Pistorio, by email at pistorio_kalynn@columbusstate.edu or phone at 706-565-1426 with any questions you have.