

SCHOOL COUNSELING (MED)

Program Overview

The Master of Education in School Counseling at Columbus State University will prepare you to deliver a data informed comprehensive counseling program in P-12 school settings. As a certified School Counselor, your diverse experience and training will empower others to transform their future. The program's creative design offers a combination of hybrid, online, and face-to-face courses to facilitate multiple learning environments.

The School Counseling program at CSU is nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The 61 semester hour degree program with flex your creative muscles in the eight areas of:

- Human Growth and Development
- Social and Cultural Foundations
- The Helping Relationship
- Group Dynamics and Processes
- Lifestyle/Career Development
- Appraisal of Individual
- Research and Evaluation
- Professional Orientation

Career Opportunities

School Counselors are leaders and change agents working collaboratively with professionals from various disciplines to maximize impact and to prepare students for post-secondary opportunities. When you earn your Master of Education in School Counseling degree, you will be prepared to earn certification as a school counselor. Certified school counselors can provide services to students at the elementary, middle, and high school level (neither teaching experience nor teacher certification is required for admission to the program).

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core Required Hours		33
COUN 6115	Ethics and Professional Issues in Counseling	
COUN 6225	Counseling Skills I	
COUN 6110	Research Methods and Design in Counseling	
COUN 6117	Diagnosis in Counseling	
COUN 6118	Career Development Counseling	
COUN 6119	Human Growth and Development	
COUN 6155	Counseling Theory	
COUN 6175	Cultural Perspectives in Counseling	
COUN 6245	Individual Analysis	
COUN 6265	Group Techniques and Procedures	
COUN 7225	Crisis and Trauma Counseling	
COUN 6000	Portfolio/Exit Exam	
Area 2 Concentration Required Hours		22
COUN 6187	School Counseling Services	
COUN 6415	Applied Practice in School Counseling	
COUN 6697	Internship in School Counseling (take for 6 hours)	

COUN 6190	Counseling Exceptional Children (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	
COUN 7165	Counseling Children	
COUN 7786	Seminar in School Counseling	
EDUF 6795	Seminar: Foundations of Collaborative Student Support	
Area 3 Electives Required Hours		6
Select two courses from the following (or approved alternative):		
COUN 6105	Psychological Aspects of Substance Abuse	
COUN 6255	Play Therapy	
COUN 6226	Advanced Counseling Skills	
COUN 7215	Family Therapy Process and Practice	
COUN 7275	Advanced Techniques in Marriage and Family Therapy	
COUN 7285	Marriage and Family Assessment	
COUN 7286	Marriage Systems Theory and Therapy	
Students must also satisfy Georgia certification requirements		
Total Credit Hours		61

*Students must also satisfy Georgia certification requirements.

Admission Requirements

- An earned undergraduate degree from an accredited college or university
- Minimum grade point average (GPA) of A 2.75 (regular admission) or 2.50 (provisional admission) cumulative undergraduate GPA
- Resume (https://catalog.columbusstate.edu/academic-units/education-health-professions/tlc/school-counseling-med/Guidelines_for_Resume.pdf)
- Statement of Purpose (https://catalog.columbusstate.edu/academic-units/education-health-professions/tlc/school-counseling-med/Guidelines_for_Statement_of_Purpose.pdf)
- Successful completion of an interview with departmental faculty

Deadlines: Priority deadline-December 1st; All applications and related materials are due no later than March 1st for consideration for Fall admission

Additional Program Requirements

- Interviews will be conducted only after potential candidates have applied for admission and are qualified, based on an assessment of a completed application file. Applicants who reach the minimum scores designated above are not guaranteed admission or may be provisionally admitted since multiple factors are considered in these decisions.
- Evaluation of the student's performance is continuous and involves consideration of the student's academic progress as well as professional dispositions.
- In order to graduate, students must complete the required exit assessment/ comprehensive exam.