

# CURRICULUM AND LEADERSHIP (EDD) - EDUCATIONAL LEADERSHIP TRACK

## Program Overview

With the present climate of accountability, there is substantial demand for educators who have a high level of expertise in school improvement, professional learning, and educational research. Educators who work with various student populations should be able to identify current needs, examine or explore those needs, and implement practices and/or policies based on empirical literature to improve those needs. The College of Education and Health Professions at Columbus State University is committed to developing this level of expertise through the Doctor of Education in Curriculum and Leadership Program. The EdD Program offers three specialization program tracks:

Curriculum,  
Educational Leadership, and  
Higher Education Administration.

The Educational Leadership program track follows a cohort model implemented through synchronous and asynchronous online instruction.

Courses in the 63-credit hour, doctoral program are intended for school administrators, district personnel, and other individuals seeking professional expertise in educational leadership. Program completers in the Educational Leadership specialization program track who have certification in Educational Leadership from the Georgia Professional Standards Commission can have their current certification upgraded to the doctoral level (i.e., L-7).

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (<https://tlc.columbusstate.edu/doctoral-program/resources-for-doctoral-students.php>) website.

## Career Opportunities

Careers, such as assistant school principals, school principals, and school district superintendents, are available to individuals who earn a Doctorate of Education in Curriculum and Leadership with a specialization in educational leadership.

## Program of Study

Code	Title	Credit Hours
<b>Research Area</b>		
EDUF 8126	Introduction to Statistical Methods in Education	3
EDUF 8117	Qualitative Research Methods	3
EDUF 8127	Quantitative Experimental Research	3
Choose One		3
EDUF 8118	Advanced Qualitative Research Methods	
EDUF 8125	Mixed Methods Research in Education	
EDUF 8128	Advanced and Multivariate Statistical Methods	

EDUF 8135	Survey and Questionnaire Design	
<b>Research Area Total</b>		<b>12</b>
EDUF 8701	Doctoral Seminar I	1
EDUF 8702	Doctoral Seminar II	1
EDUF 8703	Doctoral Seminar III	1
<b>Dissertation Area</b>		
EDUF 8129	Developing the Dissertation Prospectus	3
EDUF 8999	The Dissertation	9
EDUF 8996	Prospectus Defense	0
EDUF 8998	Proposal Defense	0
EDUF 8000	Ed.D. Dissertation Defense	0
<b>Dissertation Area Total</b>		<b>15</b>
<b>Elective Area</b>		
12 hours of Advisor-Approved 8000-level Electives		
<b>Elective Area Total</b>		<b>12</b>
<b>Educational Leadership Area</b>		
EDUL 8101	Management of Educational Organizations	3
EDUL 8102	Leading for Change	3
EDUL 8104	Supervision of Teaching and Learning	3
EDUL 8105	Leadership Theory	3
EDUL 8115	Educational Policy and Ethics	3
EDUL 8126	Politics of Education	3
EDUL 8128	Educational Facilities, Development and Implementation	3
EDUL 8129	System Level Finance	3
<b>Ed Leadership Area</b>		<b>24</b>
<b>Total Credit Hours</b>		<b>63</b>

## Admission Requirements

Admissions decisions are based on a holistic combination of criteria, including the interview, writing assessment, recommendations, professional experiences and academic transcripts.

- Applicant must hold at least a master's degree from an accredited United States institution, or the equivalent from an international institution.
- Good academic standing at previous institution(s).
- Cumulative GPA of at least 3.5 on all graduate course work at an accredited United States institution in fulfillment of the requirement for a graduate degree and post-baccalaureate coursework.
- Four (4) years of experience in a school setting or in a leadership role in the private sector shown by completing the Teaching Experience Form (<https://powerforms.docuform.net/04d4d63d-3d20-434e-872a-d4d5d9b2dfca/?env=na3&acct=5b6fe799-74ef-4752-9492-169c5ce0252b&accountId=5b6fe799->
- Background check (<https://www.columbusstate.edu/education-and-health-professions/cqtl/background-checks.php>) to verify no criminal record or discharge from the armed services that would prevent recommendation for related teacher, counseling, or leadership certifications.
- Statement of Purpose
- Two (2) professional letters of recommendation ([https://www.columbusstate.edu/tlc/\\_docs/EdD\\_form\\_recommendation.pdf](https://www.columbusstate.edu/tlc/_docs/EdD_form_recommendation.pdf)).
- Successful completion of interview and timed writing assessment.

- For international students, additional criteria may be required. See International Graduate Admissions (<https://admissions.columbusstate.edu/international/graduate.php>) for more details.

## **Additional Program Requirements**

- Completion of all required EdD coursework (i.e., minimum of 63 semester hours and a minimum of 51 semester hours in residence) with a 3.25 GPA and no more than one grade of C applying toward the degree (i.e., good academic standing).
- Appointment of an approved EdD dissertation committee.
- Approval of the Dissertation Prospectus by the EdD Dissertation Committee.
- Approval of the Dissertation Proposal by the EdD Dissertation Committee.
- Met all program requirements (i.e., successful defense of final dissertation and approval of final dissertation publication by the EdD Dissertation Committee, Director of Doctoral Program in Education, Director of COEHP Office of Graduate Studies, Dean of COEHP, and CSU Library).
- Maintained continuous enrollment in EDUF 8999 The Dissertation until completion of the EdD dissertation.