MUSIC EDUCATION (BM) -CHORAL CONCENTRATION

Program Overview

The Bachelor of Music in Music Education degree prepares students to become professional music educators. It provides skilled musicians the opportunity to develop expertise as a classroom teacher and ensemble director in K-12 music programs. Much like the Music Performance degree program, students also study applied music on a principal instrument or voice with our artist-faculty and perform in our large ensembles. Music Education students are held to the same high standards of performance as those in other music degree tracks.

The BME degree has two concentrations: Instrumental, and Choral. Coursework is completed at both the CSU College of Education and the Schwob School of Music. Field experiences provide "real-world" experiences for students to transfer directly to the music teaching endeavors after graduation. Our music education faculty specialists, along with applied and ensemble faculty, mentor students through this demanding program, a relationship which continues after graduation.

All educator preparation programs are approved by the Georgia Professional Standards Commission. Columbus State University is accredited by the National Association of Schools of Music (NASM)

In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https:// cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The Bachelor of Music in Music Education degree leads to licensure in teaching for K-12 instruction in public and private schools.

Program of Study

Code	Title	Credit Hours
Core IMPACTS A	rea : Institutional Priorities ¹	4-5
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Languag	e Course Options	
	REN, GERM, GREK, ITAL, JAPN, KREN, LATIN, POF 1002, 2001, 2002	RT,
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS A	rea : Mathematics & Quantitative Skills ¹	3-7
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3

MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Ar	ea : Political Science and U.S. History	6
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Ar	ea : Arts, Humanities, and Ethics	6
Select one Fine A	.rts course	3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II- Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts ²	
Select one Huma	nities course	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts ²	
Core IMPACTS Ar	ea : Communicating in Writing	6
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
	1	7-11
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112	Understanding the Weather Lab	1
BIOL 1125		3
	Contemporary Issues in Biology Non-Lab	3 4
BIOL 1215K	Introductory Biology	
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211		4
&1211L	Principles of Chemistry I and Principles of Chemistry I Lab	
& 1211L CHEM 1212	and Principles of Chemistry I Lab	4
	and Principles of Chemistry I Lab Principles of Chemistry II	4
CHEM 1212	and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	and Principles of Chemistry I Lab Principles of Chemistry II and Principles of Chemistry II Lab Introduction to Computing Principles and	
CHEM 1212 & 1212L CPSC 1105	and Principles of Chemistry I Lab Principles of Chemistry II and Principles of Chemistry II Lab Introduction to Computing Principles and Technology	3
CHEM 1212 & 1212L CPSC 1105 CPSC 1301K	and Principles of Chemistry I Lab Principles of Chemistry II and Principles of Chemistry II Lab Introduction to Computing Principles and Technology Computer Science I	3

1

ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111	Introductory Physics I	4
& PHYS 1311	and Introductory Physics I Lab	
PHYS 1112	Introductory Physics II	4
& PHYS 1312	and Introductory Physics II Lab	
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211	Principles of Physics I	4
& PHYS 2311	and Principles of Physics I Lab	
PHYS 2212	Principles of Physics II	4
& PHYS 2312	and Principles of Physics II Lab	
Core IMPACTS To	tal Hours	42
Health and Wellne	255	3
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one PEDS	course (https://catalog.columbusstate.edu/course-	
1 1 1 1 1 1		

descriptions/peds/#peds)

 ² ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

Major Requirements

Code	Title	Credit Hours
Core Requirement	nts	
Complete the co	re requirements for this program	39
Core Total		39
Field of Study Re	equirements	
Minimum grade	of C is required	
Take the approp	riate applied music course 4 times	8
MUSA 2221	Applied Music	
or MUSA 2	32Applied Music	
MUSA 2313	Keyboard Class I ¹	1
MUSA 2314	Keyboard Class II ¹	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
MUSP 1090	Vocal Ensemble Activities (take the course four times)	4

Required for the	Major	
Choral-Vocal (CH	-V); Choral-Guitar (CH-G); Choral-Keyboard (CH-K)	
Minimum grade o	of C is required	
EDUC 2110	Investigating Critical & Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
Select one of the	following 2 times:	2
MUSA 1215	Secondary Applied Music (Piano for CH-V)	
MUSA 1216	Secondary Applied Voice (CH-G, CH-K)	
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	C
Select one of the	following 3 times:	e
MUSA 4221/4321	Applied Music (Voice for CH-V, Guitar for CH-G, Piano/Organ for CH-K)	
MUSC 1000	Music Convocation (6 semesters)	C
MUSC 1205	Introduction to the Lyric Stage	1
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3228	Music History to Mozart	Э
MUSC 3229	Music History Beethoven to Present	3
MUSE 2105	Instrumental Methods	3
MUSE 3201	Basic Conducting	2
MUSE 3202	Intermediate Conducting	2
MUSE 3206	Intro to Music Education	1
MUSE 3220	Vocal Pedagogy I	2
MUSE 3222	Vocal Pedagogy II	1
MUSE 3241	English and Italian Diction	1
MUSE 3242	German Diction	1
MUSE 3242	French Diction	1
MUSE 3245		-
Select the followi	Choral Skills, Techniques, and Repertoire	2
	5	3
	Vocal Ensemble Activities	40
Required for the I		46
Major Electives ²		
Minimum grade o		~
EDUF 4115	Classroom Management	2
EDUF 4205	Technology for the 21st Century Classroom	2
MUSE 3000	Music Education Field Experience	0
MUSE 4205	Elementary School Music Methods	3
MUSE 4206	Secondary School Choral Methods	3
MUSE 4485	Student Teaching	10
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
MUSE 2000	Music Education Professional Sequence	C
	•	23
Major Electives T		

¹ The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

Note: Students in the Choral-Keyboard Track substitute two semesters of MUSA 1216 Secondary Applied Voice for MUSA 2313 Keyboard Class I and MUSA 2314 Keyboard Class II.
² Courses in this area require Admission to Teacher Education Program.

Program Map

Course	Title	Credit Hours
First Year Fall		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Area C	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors. ²	3
MUSE 3241	English and Italian Diction (minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
AREA A	Math 1001 Quantitative Skills and Reasoning or higher	3
MUSC 1205	Introduction to the Lyric Stage	1
MUSE 3206	Intro to Music Education (or take in Spring of the first year) ¹	1
	Credit Hours	18
Spring		
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 2221	Applied Music (minimum grade of C)	2
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSE 3206	Intro to Music Education (if not taken in Fall of the first year)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Area C	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. ²	3
EDUC 2110	Investigating Critical & Contemporary Issues in Education (minimum grade of C)	3
ENGL 1102	English Composition II (minimum grade of C)	3
MUSE 3242	German Diction (minimum grade of C)	1

AREA B2	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2). BM Choral program prefers students take PERS 1507.	1-2
	Credit Hours	19-20
Second Year		
Fall		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSE 3243	French Diction (minimum grade of C)	1
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C.)	3
	ection of EDUC 2120.	-
Area B1	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
11101 2112	Credit Hours	17
Spring		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
EDUC 2130	Exploring Learning and Teaching (minimum grade of C) 2	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111	U. S. History to 1865	
or HIST 2112	or U. S. History since 1865	
MUSC 1206	Body Mapping	3
	apply over the summer for Admission to on. Consult your advisor.	
Third Year	Credit Hours	16
Fall		-
MUSA 4221	Applied Music (minimum grade of C)	2
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0

	Total Credit Hours	132
	Credit Hours	14
EDUF 4205	Technology for the 21st Century Classroom (minimum grade of C)	2
EDUF 4115	Classroom Management (minimum grade of C)	2
MUSE 4485	Student Teaching (minimum grade of C) ⁴	10
Spring		
	Credit Hours	13
CORE	Required Core, Area D Math/Science/Tech course	3
CORE	Required Core, Area D Non-Lab Science	3
MUSE 3000	Music Education Field Experience (minimum grade of C)	0
MUSA 1215	Secondary Applied Music (minimum grade of C)	1
MUSE 2105	Instrumental Methods (minimum grade of C)	3
MUSA 3305	Half Recital (minimum grade of C)	0
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
Fourth Year Fall MUSA 4221	Applied Music (minimum grade of C)	2
	Credit Hours	17
CORE	Required Core, Lab Science is recommended	4
MUSE 4206	Secondary School Choral Methods (minimum grade of C)	3
MUSE 3222	Vocal Pedagogy II (minimum grade of C)	1
MUSA 1215	Secondary Applied Music (minimum grade of C)	1
MUSE 3202	Intermediate Conducting (minimum grade of C)	2
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 4221	Applied Music (minimum grade of C)	2
Spring	Credit Hours	18
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of C) ^{3,} 5	3
	(minimum grade of C)	
MUSE 3201 MUSE 4205	Basic Conducting (minimum grade of C) Elementary School Music Methods	2
	(minimum grade of C)	
MUSE 4215	Choral Skills, Techniques, and Repertoire	2
MUSE 3221	of C) Vocal Pedagogy I (minimum grade of C)	2
MUSC 3228	Music History to Mozart (minimum grade	3

2	Take the music major section in the following courses: ITDS 1145
	Comparative Arts, MUSC 1100 Music Appreciation, and EDUC 2130
	Exploring Learning and Teaching.

- ³ Or take in a Maymester for best scheduling options.
- ⁴ Note that student teaching begins in January (Spring term).

⁵ There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major.

SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

First-year spring notes: MUSA 2221 Applied Music jury examination advises student in continuing in this major.

Second-year spring notes: MUSA 2221 Applied Music jury examination determines whether the student may continue in the major or must identify other options. At the end of this semester, apply for admission to Teacher Education.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a *placement audition and interview*. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

¹ Must be taken in Year 1, either Fall or Spring.